

### Key Knowledge & Vocabulary

To name the seven continents and five oceans  
 To locate and name several different European countries  
 To describe contrasting physical features, e.g. deserts and mountains  
 To discuss the weather and to understand a forecast  
 To use the Ordnance Survey map and make predictions about a location  
 To compare places

### Being A Geographer

- Using an atlas to locate cities, countries and continents
- Using simple compass directions
- Recognise physical features in maps and aerial photographs
- Using fieldwork and observation

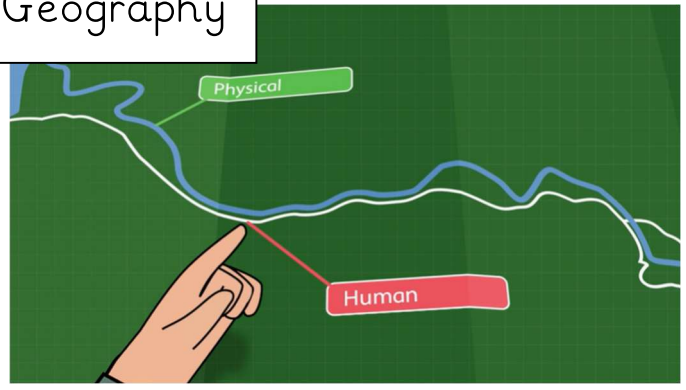
### Key Concepts

Location Knowledge	Human Geography	Physical Geography
Being able to use a map to understand the features of an area, including if there are hills or flat land. Being able to use an Atlas, finding relevant pages to locate countries and their continents.	Things that are made by humans. We consider the differences between living in the city and in the countryside, noticing features such as factories and farms. We look at the differences and similarities in how people live in other capital cities.	Things that happen naturally. We describe the things that we can see in the world around us, including rivers, mountains, forests, valleys and deserts. We compare places around the world, looking at the landscape in different countries.

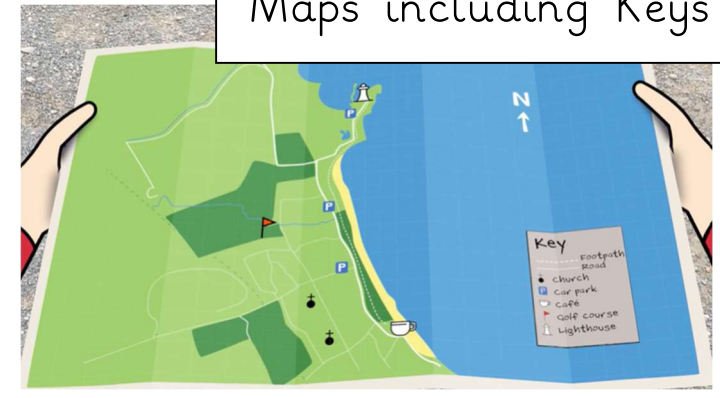
### Linking Thinking Across Our Learning Journey

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Early map work placing school in local area	Exploring the streets beyond school	Map work in 'Our Local Area'	<b>Around the World</b>	Locating mountains and volcanoes	Map work for Camping Trip and 'Survival'	Locating Rivers and in-depth Amazon study	Human Planet: farming and food miles

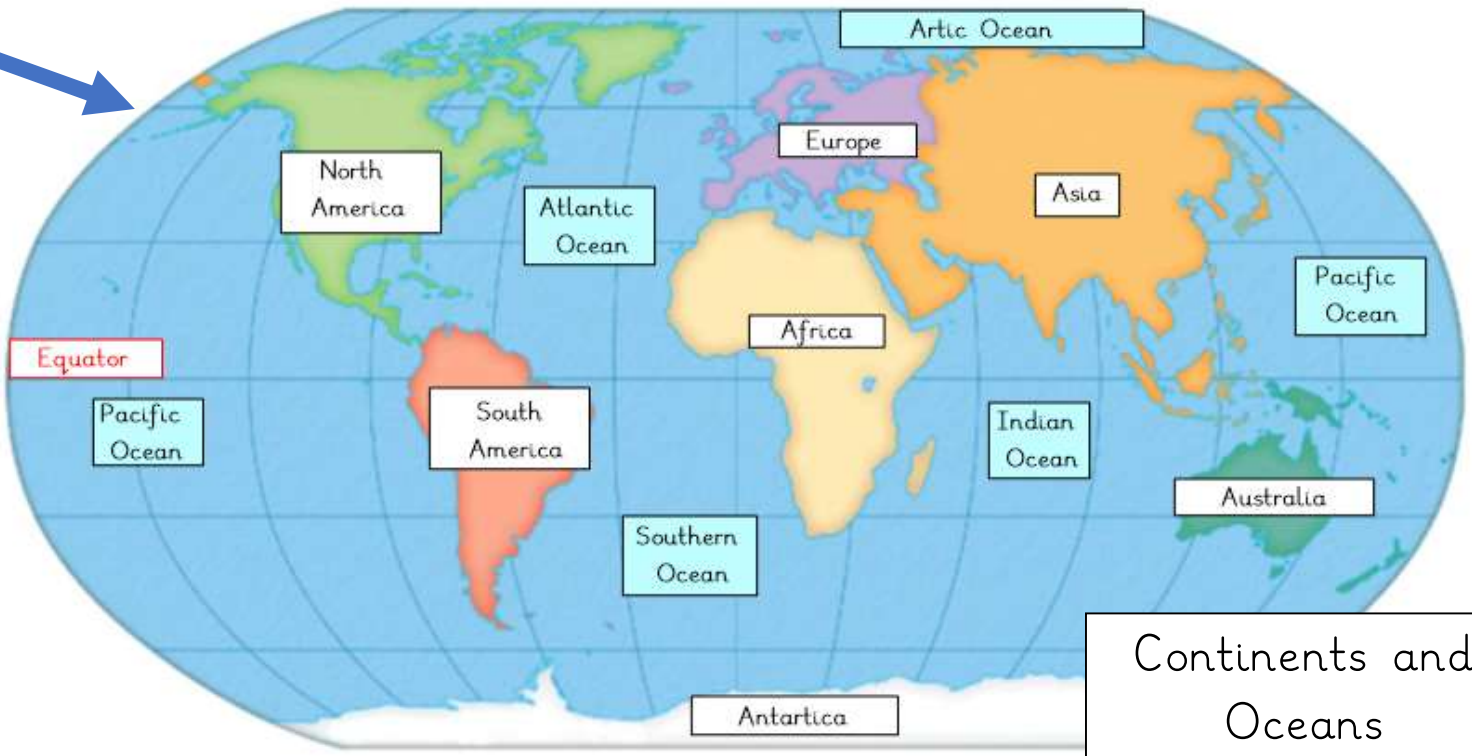
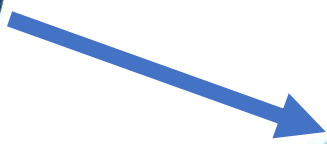
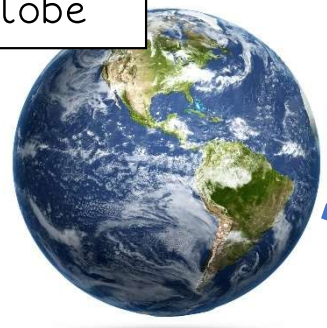
Physical and Human Geography



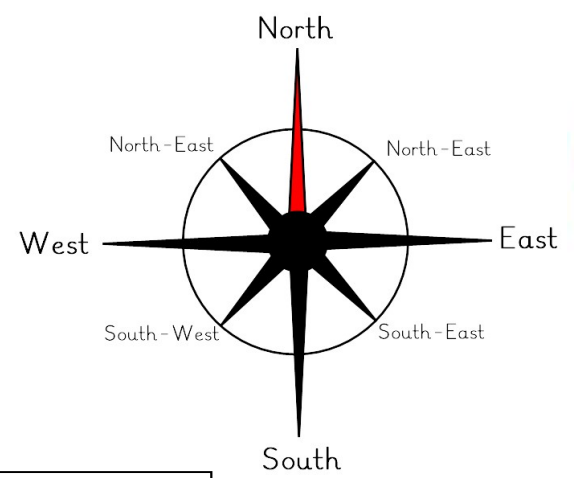
Maps including Keys



Globe



Continents and Oceans



Compass