

## A Year 3 writer can:

### COMPOSITION

- Start writing independently and happily!
- Talk about, rehearse and plan their ideas.
- Use ideas from trips and real experiences to inspire writing.
- Draw on their own reading and modelled examples to plan writing.
- Think about their audience and purpose.
- Begin to use the correct structure, depending on the text type.
- Make deliberate, ambitious word choices to add detail - using genre-specific word banks.
- Start creating settings, characters and plot in narratives.
- Start organising their writing into paragraphs.
- Link writing with conjunctions and time adverbials.
- Write at length (about one A4 page) without losing focus.
- Begin varying sentence structures.

### GRAMMAR AND PUNCTUATION

- Maintain the correct tense throughout a piece of writing.
- Use the full range of punctuation (full stops, capital letters, question marks, exclamation marks, commas in lists and apostrophes to show contraction and possession).
- Understand and use word classes.
- Use plurals correctly.
- Use inverted commas in direct speech, subordinate clauses and expanded noun phrases.
- Start using conjunctions, adverbs and prepositions.
- Use 'a' or 'an' correctly.

### TRANSCRIPTION

- Spell many words with prefixes correctly e.g. *incorrect, disobey*.
- Spell many words with suffixes correctly e.g. *usually, solution*.
- Start spelling homophones correctly e.g. *there, their*.
- Apply spelling rules from KS1 (phonics and root words) and spell some of the Year 3 and 4 spelling list correctly.
- Identify words that 'look wrong' and begin using dictionaries to check spelling.
- Use a consistent, neat, joined handwriting style with increasing accuracy.
- Show a clear difference between capital and lower-case letters.
- Understand that clarity and presentation matter.

### EDITING

- Enjoy and value editing - spotting mistakes independently.
- Read their own work back to themselves, a peer or a teacher.
- Use this proof-reading to self-correct errors and make improvements, building on suggestions from others.
- Use success criteria to evaluate, edit and improve work.
- Give and receive feedback - celebrating successes and explaining changes.