

A Year 1 writer can:

COMPOSITION

- Compose sentences orally
- Happily write around half a page
- Write sentences in order to create short narratives and non-fiction texts
- Use some features of different text types

GRAMMAR AND PUNCTUATION

- Use simple sentence structures
- Use the joining words to link ideas and sentences, such as and, but, so, then
- Have an awareness of: capital letters, finger spaces, full stops to end sentences, question marks and exclamation marks.
- Begin to identify nouns, verbs and adjectives

TRANSCRIPTION

- Name the letters of the alphabet in order as well as all the sounds they represent i.e. know the name is A but the sound is /a/
- Spell most words containing phonemes and GPCs accurately
- Spell most common Y1 exception words and the days of the week correctly
- Use -s and -es to form regular plurals correctly
- Use the prefix -un
- Add the suffixes -ing, -ed, -er and -est to root words
- Form individual letters correctly, in particular those which are commonly wrongly formed - b, d, a, g
- Know that letters are different sizes and sit differently on the line
Know that some letters are taller than others - b, d, f, h, k, l - and begin to have clear ascenders
- Know that some letters hang below the line - f, g, j, p, q, - and begin to have clear descenders

EDITING

- Reread their work to check that it makes sense
- Make suggested changes
- Explain why their teacher has highlighted a sentence or two in yellow - identify what is it about this sentence that makes it better than others?