



A badge made by a passer-by from one of our rainbows in the tree in the Home Zone. They have produced lots!

Thursday 14th May

Dear everyone,

We have a plan to begin to open EP again! This comes with the huge and important caveat that our plans are, of course, **dependent upon the continued reduced transmission of Covid-19 and the science indicating that it is safe for us to do so**. That said, I thought you'd want as much detail as possible in advance.

In putting together our plan we have worked from the following principles:

- To ensure that we can keep everyone safe and can build confidence: in children, staff and parents
- To keep the smaller 'class bubble' contained: smaller group, separate playtimes etc
- To get back to vital learning in a purposeful way with teachers

So, **we will take June 1st as an INSET day as planned**, so that we are all finally altogether as a staff and can make sure everyone understands their role in the new routines that ensure safety for themselves and for the children.

Then, from Tuesday June 2nd - Nursery, Reception, Years 1 and 6 will return, as per the government announcement. Years 2,3,4,5 will not return yet. Their remote google classrooms will continue for now.

Our plan for the return of Nursery , Reception, Years 1 and 6 is as follows:

Each class will be split into group A or B. This will be done by alphabetical order with allowances made for siblings to be in the same group. I'm not accepting any requests/swaps otherwise! Apologies.

Each group will attend every day but only for half a day, either 9-12 or 12.30-3.30.

We realise this isn't perfect and doesn't make a full return to work easy, but it gives children a routine, some continuity in their learning and will provide *some* space for you! It also allows us to grow. Models of week on/week off, or days on, days off did not, we felt, enable the same safety constraints on numbers or the best model for effective teaching and learning. We have lots to catch up on!

Lunch will not be provided for these children.



The current all-day provision for those already in school with us will continue with the caveat that many will move into the half day provision. Letters with a further explanation will be sent today to these parents.

For all children in school we will ensure:

- Consistent and rigorous hand-washing throughout the day;
- Before and after session cleaning – and of key surfaces and items- between groups over lunchtime;
- Lots of fresh air and outdoor learning.

However, it feels important to be totally transparent that, with the best of intent, it is impossible to sustain social distancing amongst children.

Full details – about safe drop offs, the phased return, groupings, the future of online provision and other details will be shared next week.

We have gained some confidence from the experience of our ‘small school ‘ over the last 7 weeks with over 30 children in every day and a rota of all staff having established a more intense cleaning regime and various protocols around hand washing. We have had no illness in the group. We can build on this experience as we open our gates to a wider group.

However you will know from the news and national press, that parents are not compelled to send their child into school and clearly this must be your considered choice. We hope that having this brief description of our model will help inform your decision. Please be mindful, that, if guidance changes then this model may change and/or we may be advised we cannot re-open yet.

Golden Book Assembly

In the absence of our Friday celebratory assembly, we nominate a home learning superstar from each class each week. Book Bingo chocolate stocks will be delivered to your door by Miss Frood each week! So, this week they are:

Sophie would like to nominate **Helena** in Nursery. Such effort into every piece of work she does and we enjoy her positive nature in small school every day;

Rawan in Reception for working really hard on her letters and sounds every day and being so positive and enthusiastic about everything she does. Helen is loving her Facetime calls with you!

Mrs Stokes would like to choose **Maya** from Year 1. She loves the way Maya engages with all the activities, making them fun for everyone at home! She consistently does her best work and is improving every day.

Mr Cairns nominates **Thomas** in Year 2! He always gets stuck into all our learning and posts up interesting videos of his practical experiments. Everyone loved seeing his floating and sinking fruit experiment inspired by James and the Giant Peach. He found some interesting results and discovered why Roald Dahl didn't write James and the Giant Grape.



Miss T has chosen **Hal** from Year 3. All his work is completed with such enthusiasm and creativity, not least his Palmer Paper response to the challenge to re-create a painting – he chose the death of Marat. Brilliant if not a little gruesome! Let's have some more re-creations.



Miss Cousins chooses **Amelie** in Year 4, her coding whizz. She is so impressed by your determination. Team 5 choose **Elsie** – for her fantastic attitude, lots of extensions to her work, including making a papier-mâché heart. We love her idea for a virtual Summer Concert. We are working on it!

And finally Miss Mac (and Miss Froud) are so proud of **Alex** in Year 6. He's doing extra and really taking time to produce his best work. Getting stuck into Miss Froud maths too.

We will all be watching the data, the progression of this virus and considering advice from the Government, Camden and Public Health England in the next 2 weeks. We so hope we can begin to bring our wonderful community back together again soon.

With love from all the staff at EP,

Kate Froud