

ELEANOR PALMER PRIMARY SCHOOL CURRICULUM COMMITTEE: September 2026

Membership

The Committee will comprise 6 members (no fewer than three governors plus up to 1 associate member as agreed by the governing body). The following members* have been appointed for the 2026-27 academic year. (* Staff governor to be appointed.)

Role	Name	Vote	Date appt
Committee Member (Governor)	Jen Allan	YES	Sept 04
Committee Member (Governor)	Michelle Perkins	YES	Sept 25
Committee Member (Governor)	Sally Hill and Natalie Stevenson	YES (one)	Sept 21
Committee Member (Governor)	Aoife Nolan	YES	Sept 26
Committee Member (Governor – Staff*)	TBA		
Committee Member (Associate Member)	Rosie Thomson (until Oct 2026)	NO	Sept 20

Chair of the Committee	Jennifer Allan
Clerk to the Committee	Jennifer Allan
Quorum (minimum of 3, committee can determine higher number)	3
These terms of reference agreed by the Governing Body	22/09/26

Date of review:	09/26
Date of next review	09/27

Quorum

The quorum for meetings of the Committee is **3 (or more)** governors, including at least 2 governors who are not staff members.

Clerking

Jen Allan (Chair) is Clerk to the Committee and is responsible for preparing the agendas, the notes and actions from meetings and circulating papers not less than one week in advance of the Committee meeting.

Chair

The Chair will be appointed by the Governing Body.

Meetings

The Committee will meet 4 times per year (at least once per term), in advance of the main governing body meeting, with additional meetings as necessary

General: all committees have the following responsibilities:

1. To receive reports from the school in sufficient detail to undertake planning, monitoring and evaluation of the school and enable the governing body to fulfil its strategic role.
2. To contribute to, monitor and evaluate relevant parts of the self-evaluation summary, the school development plan and other data, reporting or making recommendations to the full governing body.
3. To review school policies where needed, having regard to changes in legislation and any guidance issued by the Secretary of State, and to approve amendments, report to, or make recommendations to the full governing body as appropriate.
4. To consider recommendations from relevant external reviews for example audit, Ofsted or local authority reviews, to agree the actions needed to address any issues identified and

to monitor and evaluate regularly the implementation of any plan agreed, reporting or making recommendations to the full governing body.

5. To monitor the school's safeguarding policies and procedures as they relate to the Committee's specific area of responsibility, and to ensure that any shortcomings are identified and addressed. To take appropriate action on any other relevant matter referred by the governing body.

Specific

The Committee will oversee pupil progress and achievement, quality of teaching to ensure the school provides a high quality teaching and learning experience and delivers a broad and balanced curriculum in keeping with the school's aims, all pupil needs and legal requirements.

In particular the committee will:

Curriculum and Standards

1. recommend / report to the governing body on pupil progress and attainment
2. lead the review and quality assurance of the school's curriculum
3. monitor school based, local and national performance data and reports (e.g. Analyse School Performance, Inspection Dashboard, school reviews), evaluating progress and achievement and analysing the performance of different groups and subjects
4. keep under review the quality of teaching;
5. review and agree the school's remote learning offer as necessary, including its virtual learning environment and associated policies including marking, and teaching and safeguarding;
6. monitor and evaluate the progress and attainment of significant, vulnerable or low attaining groups within the school e.g. SEND pupils, children eligible for free school meals, looked after children and young carers (in co-ordination with PPC committee);
7. monitor and evaluate the effectiveness of interventions;
8. keep under review policies and provision for sex and relationships education, religious education and collective worship and make recommendations to the governing body as necessary;
9. ensure that the school meets the General and Specific Equality Duties in relation to teaching and learning, curriculum, achievement and progress;
10. agree any changes to school session times.

Other

1. monitor and evaluate the welfare requirements of the Early Years Foundation Stage (if applicable);

Terms of Reference agreed by the Governing Body on 22/09/2026.

The terms of reference will be agreed annually by the governing body.

Statutory policies and documents

- Sex education (RSE)
- PSHE (inc SOW)
- Collective Worship policy
- Foundation Stage

Additional policies

- Teaching and Learning
- Computing
- English (reading and writing)
- Maths
- Music
- Principles of Assessment
- Science
- Curriculum intent