## Key Knowledge & Vocabulary

To learn the countries of Europe and be able to put them on a map To be able to plot major volcanoes on a world map

To locate the Ring of Fire and tectonic plates

To name and locate areas that have suffered tsunamis and their location in the world's oceans

Compare areas which have active, dormant and extinct volcanoes

## Being A Geographer

- Using maps, atlases, globes and digital software
- Using compass directions, grid references, symbols and keys
- Using fieldwork to observe, measure, record and present information

<u>Key Concepts</u>									
Location Knowledge	Place Knowledge	Human Geography	Physical Geography						
Being able to locate countries within	Understanding	Things that are made by	Things that happen naturally.						
Europe, as well as major cities.	geographical similarities	humans. Considering types of	Describing and understanding						
Identifying the position and significance	and differences between	settlement and land use,	key aspects of land including						
of the lines of latitude and longitude;	places in the UK and	including how they might	mountains, volcanoes and						
the Northern and Southern hemispheres	around the world.	differ depending on the	earthquakes.						
and time zones.		landscape.							

Linking Thinking Across Our Learning Journey								
Nursery	Reception	Year I	Year 2	Year 3	Year 4	Year 5	Year 6	
Early map work	Exploring the	Map work in	Map work in	Forces of	Map work for	Locating Rivers	Human Planet:	
placing school	streets beyond	'Our Local	'Around the	J	Camping Trip	and in-depth	farming and	
in local area	school	Area'	World	Nature	and 'Survival'	Amazon study	food miles	

