ELEANOR	RELIG Our RE respect the wor by comm We teac from pr as child at least	BIOUS EDUCATION TEACHING AND LEARNING AT ELEANOR PALMER is designed to give children knowledge and understanding of different religions, empowering them to be ful, inclusive citizens. Our curriculum reflects our diverse community in Camden, in London, across the UK and ld, ensuring that our children learn about the principles and practices of the major world faiths. It is enriched munity visits and visitors. h about religion rather than through religion. To ensure deep, secure knowledge, we build upon the learning evious years, returning to major faiths and layering new knowledge. We also introduce other major world faiths tren progress through our school. To enrich our RE curriculum and embed a real world understanding, we visit one place of worship for each major faith studied.
	NATIONAL CURRICULUM CONTENT	KEY LEARNING
NURGERY	Families and special occasion	Be able to talk about their family members and key family events. Understand there are different jobs and ways o
RECEPTION	Families, special occasions, cultural customs and traditions	Be aware of important family customs and routines. ENRICHMENT Visits from the share religious stories and similarities between communities and traditions.
YEAR 1	Introduction to Islam, Islamic practices and Christianity	Begin to understand that Britain is a multi-faith society and that there are differences and similarities between faiths. Learn about key practices of Islam and understand what it means to be a Christian and who Jesus was.
YEAR 2	The sacred texts of Islam, Christian practices and religious festivals	Begin to understand that Britain is a multi-faith society and that there are differences and similarities between faiths. Learn about key rituals and traditions of Islam.
YEAR 3	Introduction to Judaism, Christian teachings, actions and a study of Islamic art	Understand the different beliefs and practices of the Jewish faith. Discuss the evidence of Christianity in London (religious buildings, art and artefacts), Jesus's teaching about the poor and the importance of art and symbols in Islam.
YEAR 4	Learning about Christian art and stories, Islamic teachings, actions and an introduction to Sikhism.	Zearn that Islam has five basic tenets of belief which underpin how Muslims live their lives. That religions offer believers a way of guiding them in their everyday actions. Introducing the main Sikh beliefs and their practices. Considering what biblical stories tell us about Christianity as well as what a church looks like.
YEAR 5	Ethics, Christianity and war, Islamic social action and introducing Hinduism	Consider how people make ethical decisions, how Christians respond to war as well as how Muslims help those in need. Introduce the key beliefs, practices and places of worship of the Hindu faith.
YEAR 6	Introduction to Buddhism, religions around the world and a place study of Jerusalem	Understand that Christianity may look different around the world and consider what we can learn from historic faith leaders (Malala Yousafzai and St Oscar Romero). Introduce the key beliefs and practices of the Buddhist faith. Learn about Jerusalem, the city's religious history and why Jerusalem has been fought over across the centuries.
		Visit to a Buddist temple - North London Buddhist Centre or Fo Guan Shan London Temple

