

# RELIGIOUS EDUCATION AT ELEANOR PALMER



## RELIGIOUS EDUCATION TEACHING AND LEARNING AT ELEANOR PALMER

Our RE curriculum reflects our diverse community in Camden, in London, across the UK and the world. Children learn about the principles and practices of the major world faiths. We teach about religion rather than through religion. To ensure depth, we block one faith per year group and visit one place of worship per faith. As a school, we have a determination from SACRE, meaning that our assemblies are not predominately Christian (see Collective Worship Policy). However, in assemblies we teach the children about religious festivals and stories.

## ENRICHMENT

Library of artefacts

### NATIONAL CURRICULUM CONTENT

### KEY LEARNING

#### NURSERY

Families and special occasions

Be able to talk about their family members and key family events. Understand there are different jobs and ways of life.

#### RECEPTION

Families, special occasions, cultural customs and traditions

Be aware of important family customs and routines. Know about differences and similarities between communities and traditions.

#### YEAR 1

Christian and Jewish festivals and rituals

Know that historically, Christianity is the central faith of the UK. Religious festivals help believers of faiths mark key events and ideas in their religion. Places of worship are important in bringing together believers.

#### YEAR 2

Islam

Begin to understand that Britain is a multi-faith society and that there are differences and similarities between faiths. Learn about key rituals and traditions of Islam.

#### YEAR 3

Hinduism

Understand that Britain is a multi-faith society and that there are differences and similarities between faiths. Understand that in Hinduism there are many gods. Learn the main tenets of Hinduism

#### YEAR 4

Islam

Learn that Islam has five basic tenets of belief which underpin how Muslims live their lives. That religions offer believers a way of guiding them in their everyday actions. That there are similarities and differences between Islamic practices, celebrations and festivals and those of other religions e.g. Ramadan and Lent

#### YEAR 5

Christianity

Understand that religious doctrine can change over time and is influenced by changes in society, using the example of the Reformation. Know that the Church of England was created by Henry VIII. Understand that religious doctrine has been challenged throughout history from those within religious communities.

#### YEAR 6

Judaism

Understand that religious groups have been persecuted. Understand that Judaism, Christianity and Islam share many of the same basic tenets and stories.

### ENRICHMENT

Jewish Museum, South Hampstead Synagogue - Holocaust Workshop

### ENRICHMENT

Visit St Pauls Cathedral

### ENRICHMENT

Highgate Hill Murugan Temple

### ENRICHMENT

Visit Regents' Park Mosque

### ENRICHMENT

Visit St Benet's Church

### INTENDED OUTCOME BY THE END OF YEAR 6

Children will leave EP with a good knowledge of the diversity of religious beliefs in their local area, the UK and the world. Children will be able to explore their own beliefs and build their sense of identity and belonging.

The study of other faiths will link to work on British values and promote tolerance and inclusion of others. Children will have developed a respect for the beliefs of others and understand that religious festivals punctuate the calendar and are important times when families and communities gather together.

