

GEOGRAPHY AT ELEANOR PALMER

EARLY YEARS AND KEY STAGE 1

GEOGRAPHY TEACHING AND LEARNING AT ELEANOR PALMER

At Eleanor Palmer we have adopted a topic-based, subject-led approach to the curriculum, where learning is connected through a well-thought-out over-arching termly topic and mapped to The National Curriculum requirements. Children at Eleanor Palmer study one geography-focussed topic each year, chosen carefully to build on previous learning and consolidate key concepts year on year. In some years, geographic teaching appears in more than one term where there is strong cross-curricular learning.

Knowledge and skills are central to our geography curriculum design and we ensure children acquire key concepts to support and frame future learning. Each class is given a Knowledge Organiser of key facts, vocabulary and concepts that will be covered in each topic. Teachers use these in class and they are shared with parents and carers to support memorisation and discussion at home.

A huge part of our geographical provision is our ambitious residential programme. Year 3 visit a mill in Surrey and stay overnight; Year 4 make their own way to Epping Forest (no coach!) and then set up camp overnight; Year 5 spend 5 days at a residential field centre in Surrey and Year 6 spend 5 days at an organic farm in Gloucestershire. Through this, children experience different localities first hand and use geographical skills authentically.

We make good use of Hampstead Heath and its Heath Education Centre, which classes visit every year for excellent progressive workshops on mapping. We have members of staff who are Forest School Qualified and who are able to enrich the curriculum in our outdoor spaces.

EARLY YEARS

UNDERSTANDING THE WORLD: PEOPLE AND COMMUNITIES.

Know about similarities and differences between themselves and others, and among families, communities and traditions.

UNDERSTANDING THE WORLD: THE WORLD

- Children know about similarities and differences in relation to places.
- They talk about the features of their own immediate environment and how environments might vary from one another.
- They make observations of animals and plants and explain why some things occur, and talk about changes.

KEY STAGE 1

At Key Stage 1, the National Curriculum divides geographical learning into the following components:

- Location Knowledge
- Human Geography
- Physical Geography
- Geographical skills

NURSERY KEY LEARNING

To be able to talk about their own home and community life, and to find out about other children's experiences.

Observe their immediate environment in order for them to see their place in it.

To locate the Nursery within their local community.

ENRICHMENT

Visits to local shops, parks and other local places of work

Visit to children's front doors

RECEPTION KEY LEARNING

To be able to use appropriate words, e.g. 'town', 'village', 'road', 'path', 'house', 'flat', 'temple' and 'synagogue', to help children make distinctions in their observations.

Be able to talk to people, examining photographs and simple maps and visiting local places.

Begin to use words that help children to express opinions, e.g. 'busy', 'quiet' and 'pollution'.

ENRICHMENT

Seasonal walks in local parks

Mapping workshop at the Heath Trips into central London

YEAR 1 KEY LEARNING

LEAD TOPIC - We Love London

Learn the four countries of the United Kingdom.

Learn the four seasons and associated weather patterns.

Learn about maps and globes.

To use a simple compass and use directional language

Learn what a bird's eye view is.

Learn their address - importance of postcode.

The language of place: e.g. village, town, city, street

YEAR 2 KEY LEARNING

LEAD TOPIC - Around the World

Use atlases to find UK and the different continents.

Be able to name continents and seas.

Be able to locate and name several European countries.

Be able to describe contrasting physical features eg desert, mountain,

Be able to discuss weather by focussing on forecast for residential

Be able to use OS map to link to areas around the world and make predictions about the locality by using the features on the map.



GEOGRAPHY AT ELEANOR PALMER

KEY STAGE 2

AT KEY STAGE 2 THE NATIONAL CURRICULUM DIVIDES GEOGRAPHICAL LEARNING INTO THE FOLLOWING COMPONENTS:

- Location Knowledge
- Place Knowledge
- Human Geography
- Physical Geography
- Geographical skills and fieldwork



YEAR 3 KEY LEARNING

LEAD TOPIC - Natural Disasters

Learn all the countries of Europe and be able to put them on a map

Be able to plot major volcanoes and on a world map.

Locate the ring of fire and tectonic plates on a world map.

Locate and name areas that have suffered from tsunamis and their location to the world's oceans

Compare areas which have active, dormant and extinct volcanoes - Arthurs seat, Vesuvius/ Etna and Mayon and Icelandic volcanoes

Consider differences between locations London and Forest Green

YEAR 4 KEY LEARNING

LEAD TOPIC - Survival

Locate, name and explain global positioning and zones. Identify the position and significance of latitude, longitude, hemispheres etc.

Plan routes using both physical and digital maps - linked to camping trip.

Learn about mountain survival contrasting to their own survival

ENRICHMENT

Hampstead Heath fieldwork Workshop on rocks and soils

Natural History museum - Earthquakes and volcano show

The Mill

ENRICHMENT

Orienteering at Golders Hill Park

Mapping and completing an overnight camping trip in Epping Forest

Find the source of the River Fleet

Sayers Croft
(River study, orienteering, map work)

YEAR 5 KEY LEARNING

LEAD TOPIC - The Amazon

Learn about a region in South America

Be able to locate the world's major rivers on a map.

Be able to locate the worlds tropical rainforests on a map.

Compare facts about the major rivers of the world and compare to the River Thames.

Know and understand the water cycle - and how it impacts on Rivers and flooding.

Be able to use a compass - eight points of a compass - and four-point coordinates.

Be able to use a compass and map to orienteer

YEAR 6 KEY LEARNING

LEAD TOPIC - Human Planet (fair trade)

Know about different farming across the globe - linking this to biome and vegetation belt.

Be able to locate different farming styles to regions of the globe - plot onto a map.

Understand aspects of human geography, including: types of settlement and land use, economic activity including trade links.

Learn about organic farming in Britain

ENRICHMENT

Residential at Sayers Croft for 5 days (September)

Exploring the rainforest habitat at London Zoo and Kew Gardens

ENRICHMENT

Residential at Wick Court Organic Farm for 5 days (September)

Workshop on the geography of chocolate linked to fair trade

Orienteering at Hamstead Heath

INTENDED OUTCOME BY THE END OF YEAR 6

Children will leave EP as keen, geographers with a strong sense of place, locally, nationally and globally and the ability to name and locate key places and features. They will have experienced different localities and specific case studies that they can draw on. Children will feel confident using maps, atlases, globes and digital/computer mapping. They will confidently talk about human and physical impacts on the environment.

