P. E. FALMER

P.E. TEACHING AND LEARNING AT ELEANOR PALMER

Our PE is taught by a 0.8 specialist, Coach Martin, who has been with us for 10 years. As well as teaching every class for their 2 hours a week, Coach Martin inspires all the children with a range of extra-curricular clubs and tournaments. For a small school we do exceptionally well in borough competitions, often winning and always in the top 5. As well as developing a resilient and positive attitude to competitive sports, we also ensure participation in inclusive borough events too.

As well as our hall and playground we make good use of the local Talacre Sports Centre and Kentish Town Baths.

AUTUMN 1

AUTUMN 2

PHRASES FOR

GYMNASTICS

I (30 mins per week.)

Símple movements

AND FLOOR

and floor work

SPRING 1

SPRING 2

SUMMER 1

SUMMER 2

EYFS

FIT TO LEARN/ FUNDAMENTALS

(30 mins per week) Becoming aware, explore and discover

GAMES

Locomotion & stop/start activities. Games involving using space. DANCE

Everyday Life

GYMNASTICS

Simple movements developing balance and coordination

GYMNASTICS

Focus: Símple movements developing balance and coordination ATHLETICS

(30 mins per week)

GAMES

The skills of bouncing dribbling and bat and ball games.

FITNESS /Sports
Day prep

GAMES

Explore and create
I using a range of
equipment. Working
Well with others on
individual and

YEAR 1

GAMES

Throwing, catching gaiming games

CONDITIONING PHRASES FOR GYMNASTICS AND FLOOR WORK

GYMNASTICS

Focus: Travelling on different parts of the body

DANCE

Weather and Seasons Responding to a stimulus and developing simple movements linked to weather and seasons GYMNASTICS

Travelling & body shape ATHLETICS

Developing stamina, moving at different speeds and an increased range of throwing and jumping actions

GAMES

The skills of bouncing dribbling and bat and ball games

SWIMMING Fortnight of daily lessons at Kentish Town Baths

YEAR :

GAMES

Sending and receivina

CONDITIONING PHRASES FOR GYMNASTICS AND FLOOR WORK (30 mins per week)

| GYMNASTICS-APPARATUS | Focus: Travelling

Perform a range of balance actions and link with I travelling

DANCE

Animals & Habitats
Develop a growing
range of movements to
remember and repeat
short dances linked to
animals and habitats

GYMNASTICS-APPARATUS

Creating and I repeating sequences that include a range of aumnastic actions

ATHLETICS

Developing stamina, moving at different speeds and an increased range of throwing and jumping action

SWIMMING

Fortnight of daily lessons at Kentish Town Baths



Inventing and creating games using the basic skills

START

ENRICHMENT for all

Inclusive Sports Events
use of Talacre Sports Centre
Access to Saturday and half tern
sports camps 3 lap challenge
Annual Sports Day

Autumn 1

Autumn 2

1 Spring

Summer 1

Summer 2

YEAR 3

INVASIVE GAMES

Develop a range of skills to keep posession and control through activities including football

FITNESS AND LEADERSHIP

Develop leadership skills and ability to communicate clearly CONDITIONING
PHRASES FOR
GYMNASTICS AND
FLOOR WORK

(30 mins per week)

Developing short sequences and improving the quality of the actinos and linking movement

DANCE

Developing imaginative responses with the stimulus of light and shadows to perform short dances with expression

GYMNASTICS

Sequences including a range of actions

ATHLETICS

Run consistently and smoothly at different speeds and show greated control and coordination in throwing and jumping

| | SWIMMING | Fortnight of daily | lessons at Kentish

Town Baths

STRIKING AND FIELDING GAMES

Developing the basic skills of bowling, batting and fielding in cricket NETGAMES

Developing the basic skills of sending and receiving in tennis

YEAR 4

INVASIVE GAMES

use a range of aifferent tactics to help their team be more successful with a focus on baseball.

FITNESS AND LEADERSHIP

To devise and lead skills practices to help the team get better at different sports

GYMNASTICS

| Linking different | in combinations of actinos in longer | sequences incorporating changes | in levels and directions | in m

DANCE

Developing imaginative responses with the stimulus of river and the water cycle to explore, improvise and choose material, including the use of props for longer dances

ATHLETICS

| Sustaining pace over longer distances and I show increased power and control in jumping and throwing

SWIMMING

|Fortnight of daily lessons at Kentish |Town Baths STRIKING AND FIELDING GAMES

To use batting and throwing skills to make a game more difficult for an opponent through cricket INVASIVE GAMES

To be able to use a range of skills at greater speed and improved fluency with a focus on hockey

FINISH

3 PCH LENG

AI

LA





INVASIVE GAMES

can organise teams to think of ideas to be more successful both skillfully and tactically through

SWIMMING

Fortnight of daily lessons at Kentish Town Baths



AHLETICS

Improving skills with

personal best as well as

an ability to work with

other such as in a relay

agreater focus on

TITNESS AND LEADERSHIP

Devise and lead I help team get better at different sports

I GYMNASTICS

I combinations of , actions in longer



STRIKINGS I FIELDING

! Cricket

I To work well as part of I i batting and a fielding i I team with a focus on I 1 cricket



INVASIVE GAMES

Developing a range of tactics to keep posession using tag rugby equipment and starting to observe the rules of the game

DANCE

Performing specific movement patterns for different dance styles with accuracy with a focus on dances from Central America



INVASIVE GAMES

can organise team to think of ideas to be more successful both skillfullu and tactically through football



DANCE

the choreography of a 1

SWIMMING

Fortnight of daily Town Baths

GYMNASTICS

To determinse judaina criteria for their own and others' gymnastic performances with a focus on counter balance and counter tension

INVASIVE GAMES

Develop leadership skills of warm up, skills and tactical coaches as well as umpíring and refereeing skills with a

ATHLETICS

themselves and others safely in different performer and official

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STRIKING FIELDING GAMES

Become familiar with the rules of cricket and keep games going independently. Are able to act as a motivational and knowledgeable coach to improve performance

NET GAMES

I of different tennis understand how to direct the ball away



NETGAMES

partner, adapting their Focus on tennís based courts

Intended outcome by the end of Year 6

Children will leave EP with a positive attitude to their personal health and fitness and to team and competitive sports having experienced a range of sports and challenges.

They will have developed a resilient mindset and be good team players.

All children will have taken part in at least one competitive sport event beyond the school.



