

## **GOVERNOR STATEMENT OF BEHAVIOUR PRINCIPLES**

### **ELEANOR PALMER PRIMARY SCHOOL**

The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Co-headteachers in determining measures to promote good behaviour and discipline amongst pupils.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the co-headteachers. The purpose of this statement is to give guidance to the co-headteachers in drawing up the Positive Behaviour Policy by stating the principles that Governors expect to be followed.

Eleanor Palmer Primary School is an inclusive school and we are committed to teaching and promoting tolerance, fairness, social inclusion and equity. We are committed to improving longer term outcomes and life chances for our children to promote good relations across the school community.

Our school values, rules and ethos underpin our relationships, curriculum and policies. In this way, the Governing Body believes everyone can achieve excellence, love learning, create and innovate, engage with their world and feel they belong at this school.

- At Eleanor Palmer we strive to ensure that every child understands they all have the right to feel safe, valued and respected.
- All children, staff and visitors have the right to feel safe at all times at school, and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- All pupils, staff and visitors are free from any form of discrimination and our policies (including the Positive Behaviour and Anti-Bullying policies and also the Home-School Agreement) reflect the duties of the Equality Act 2010.
- All children have the right to learn free from the disruption of others and achieve their full potential. By effectively preventing and tackling bullying we can help to create a safe environment where pupils are able to learn.
- Pupils are helped to take responsibility for and reflect on their actions and choices.
- We believe that positive behaviours should be acknowledged to encourage good behaviour in the classroom and elsewhere in school.
- We believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.
- Families, parents and carers are involved in the development of good behaviour and foster good relationships between the school and pupils' home · Rules, expectations and consequences for behaviour are explicit, clear and consistently applied by staff in line with the Positive Behaviour Policy.

- The Governors recognise that some pupils (taking into account SEND, disability and the needs of vulnerable children) may need additional support to meet behaviour expectations, which they should receive.
- Staff and volunteers set an excellent example to pupils at all times, behaving responsibly and treating each other with respect.
- School rules and expectations on behaviour and anti-bullying should include situations where the child is taking part in any school-organised or school-related activity, or identifiable as a pupil at the school.
- The Positive Behaviour Policy explains that suspensions (fixed-term exclusions) and permanent exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
- The Governors also emphasise that violence or threatening behaviour will not be tolerated in any circumstances.

### **Links**

[Behaviour and Discipline in Schools: A guide for Headteachers and School Staff \(DfE\)](#)

[Use of reasonable force and advice \(DfE\)](#)

Policy owner: Jen Allan: Chair of Governors

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Ratified by: PPC Committee and Full Governing Body

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