



Eleanor Palmer is proud to be an active school that provides an inclusive P.E. curriculum as well as a range of extra-curricular activities to engage and stretch all children. Children look forward to their P.E. lessons, where challenge, praise and success are key, and P.E. has a high status within our school community.

For the academic year 2022-2023 we estimate we will receive a Sports Premium allocation of £17,800.

This funding will be spent in its entirety on PE and sports related provision in the school.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,800
Total amount of anticipated funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,800

Swimming Data

The following information reports on the impact of our PE provision for the academic year 2021-2022. This data will be updated in July 2023 to report on our 2022-23 cohort outcomes.

What percentage of your Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of your Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke?	97%
What percentage of your Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. Pupils receive swimming lessons from Years 1 to 6 inclusive but this is funded from other sources.

Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated: £17,800		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>52%</p>
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>		
<p>All children to have access to 2 hours of high-quality PE learning each week.</p> <p>Ensure that all pupils are able to access a range of physical activities during school break times.</p> <p>All children enjoy being physically active.</p> <p>More children participating in structured physical activity during the school day but out of lesson time</p> <p>More children participating in structured sports activities outside of the normal school day</p>	<p>All pupils at Eleanor Palmer school participate in weekly high-quality PE lessons, led by our Sports Coach and supported by our Apprentice Sports Coach.</p> <p>PE coaches to run lunchtime sports activities/competitions for KS2 children (targeting those who do not regularly take part in other lunchtime activities)</p> <p>Children are encouraged to independently work on improving their stamina and personal best scores in physical activities such as the 'three lap challenge' outside of lesson time.</p> <p>All Year 6 children are trained to be Sports' Leaders who facilitate games across EYFS, KS1 and KS2 encouraging all pupils to take part in physical activity across their playtimes.</p>	<p>£9,400</p>	<p>All children fully participate in and enjoy PE lessons.</p> <p>PE is firmly established as a curriculum subject at the school.</p> <p>Full range of lunchtime activities have been established - basketball, football, champ, 3-lap challenge, climbing wall and climbing structures and skipping.</p> <p>PE lessons for all classes from Nursery to Y6, tailored to age and physical ability levels.</p>	<p>To continue with provision in place.</p> <p>Continue to support active playtimes and look at further games to keep children motivated and active.</p>	

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>Continue to emphasise the value of PE across the school community as an integral element of school life.</p> <p>Children have a clear and positive attitude to sport and physical activity, and healthy lifestyles in general.</p> <p>The profile of physical activity is raised further as an important way to improve children's wellbeing (link to PASS survey data).</p>	<p>PE/Health and Relationships coordinators to lead whole school assemblies promoting sport, physical activity and healthy eating</p> <p>PE teacher to lead sequence of assemblies on playtime games/physical activities</p> <p>Subject coordinator to source links and activities for promoting healthy living outside of school.</p>	£1,100	<p>Improved scores on our PASS survey linking children's increased 'attitude to self'.</p> <p>We have built a culture at school where parents and children know PE is valued, where everyone's journey and success is different.</p> <p>Children show dedication to developing new skills.</p>	<p>Focus on wider staff engagement in PESSPA for wellbeing</p> <p>Develop life skills lessons to support wellbeing curriculum.</p> <p>Implement 1:1 wellbeing sessions carried out by the PE team.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>We want our sports coaches to demonstrate best practice in the teaching of the importance of physical exercise to physical and mental wellbeing, as well as building other aspects of the national curriculum into the content of PE lessons.</p>	<p>Our sports coach and apprentice sports coach both work on professional development in partnership with other sporting coaches across the Borough of Camden, participating in regular joint CPD sessions. All teachers address the importance of physical exercise and its impacts on physical and mental health through the curriculum.</p>	£0	<p>Development of Sports coach apprentice who is reaching end of Level 2 apprenticeship, and intends to progress to Level 3. She has introduced a popular extra-curricular Gymnastics club, and has earned her a shortlisting in the London Borough Apprenticeship Awards!</p>	<p>Continue to run a Sports Apprentice Programme at Eleanor Palmer to develop the quality and perceived value of PE teaching in our school.</p> <p>To begin staff wellbeing and coaching sessions for staff. This also</p>

				acts as staff CPD in PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 46%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
All pupils encouraged to participate in a wide range of sporting activities both within and outside the school day.	<p>In addition to accessing a wide range of activities in weekly lessons, free extra-curricular clubs are offered in:</p> <p>Basketball Gymnastics Football Cross country running Dodgeball Tennis</p> <p>All children get the opportunity to take part in sports competition.</p> <p>Careful tracking of pupil participation in sports competition and clubs.</p>	£7,180	Increased number of pupils participated in one or more after school clubs across the school year across years 1 to 6.	<p>Maintain range of free extracurricular activities on offer at the school.</p> <p>Continue to look at further areas to develop.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: .2%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Continued Participation in Camden Schools Sports Association and positive results from inter-school competitions	Our school is a member of the Camden Schools Sports Association, which allows it to participate in inter-school competitions. As many competitions were cancelled we were charged a reduced figure for the 2021-22 academic year.	£50	The school entered inter school competitions in the following sports: Swimming Football Athletics Dodgeball	Continue to participate in competition. Continue to track pupil participation in 2022/23 including pupil participation in clubs outside of school. Look at creating more inter school competitions ourselves.