

Parent Questionnaire 2022

We received responses from 99 out of our 175 families. This is a slight reduction in responses from previous years and we will seek to improve on the level of returns from parents in 2023.

Highlights

Once again, parents and carers are overwhelmingly positive in their assessment of the school. Overall, 100% are happy with their child's experience, they are confident that the school is led and managed effectively (98%) and that teaching is good (99%). They agree that their child is safe (99%) and that their child enjoys school (100%).

When reading the results, compared to 2019 (pre-COVID), the school is performing better or on par in all areas except around the perception of children's progress and support for learning.

There are five areas where the school did not perform as well as last year. The biggest drop amounted to a concern around their children's progress. This year 91% of respondents agreed that their children were making enough progress at the school, compared to 97% in 2021 and 95% in 2019. There was also a drop from 94% (2021) to 88% (2022) in agreement that the school meets my child's particular needs.

This year saw a slight improvement in parent perception of inclusivity as no parent disagreed that the school works to be inclusive of children of all abilities and backgrounds (vs 3% of respondents disagreeing in 2021). This was a question we added in 2021.

When parents disagreed, we asked them to elaborate in text boxes. This was a very useful exercise, and we have discussed the feedback in our committee and full governing body meeting.

Key points

The key points discussed at the July full Governing Body meeting included:

- improving communication with parents and carers on their child's progress (and what parents and carers can do to support their child's learning) including how this is managed at regular parent/staff meetings;
- management of behaviour to ensure a positive learning environment and wellbeing for all children in a class;
- ongoing review of policy on snacks and the balance of 'extras';
- working towards greater diversity in the staff, which is an important long-term goal for EP, reflecting a wider challenge in Camden and nationally.

Through this challenging year, school staff have again won parents' overwhelming appreciation and deserve congratulations for pulling together and offering a return to a real "EP" education.

2. Summary table: all figures are percentages (%)

	2022			2021			2020			2019		
	Agree	Disagree	N/A	Agree	Disagree	N/A	Agree	Disagree	N/A	Agree	Disagree	N/A
My child enjoys school	100	0	0	99	1	0	100	0	0	95	3	2
The school keeps my child safe	99	1	0	99	1	0	100	0	0	98	0	2
The school informs me about my child's progress	94	6	0	96	4	0	95	3	2	95	4	1
My child is making enough progress at this school	91	8	1	97	2	1	97	3	1	95	4	1
The teaching is good at this school	99	0	1	99	1	0	99	1	0	99	0	1
The school helps me to support my child's learning	94	6	0	97	3	0	96	3	1	99	1	0
The school helps my child to have a healthy lifestyle	92	6	2	96	4	0	99	1	1	92	7	1
The school makes sure that my child is well prepared for the future	90	5	5	92	1	8	88	1	11	92	2	6
The school meets my child's particular needs	88	5	7	94	3	3	93	1	6	92	3	5
The school works to be inclusive of children of all abilities and backgrounds	96	0	4	95	3	2	(new Q in 2021)					
The school deals effectively with unacceptable behaviour	80	7	13	82	5	13	77	7	16	78	10	12
The school takes account of my suggestions and concerns	88	5	7	89	5	5	89	2	9	82	7	11
The school takes account of pupils' views	85	1	14	94	1	5	87	1	12	85	1	14
The range of extracurricular activities is good	N/A this year			Due to Covid-19			77	16	7	81	15	5
The school is led and managed effectively	98	0	2	100	0	0	99	1	1	98	1	1
Overall, I am happy with my child's experience at this school	100	0	2	99	1	0	99	1	0	99	1	0