

# Eleanor Palmer Primary: Our Curriculum

OUR VALUES AT ELEANOR PALMER  
WITH YOUR HEAD, HAND, HEART & VOICE...



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## Our curriculum is designed so that pupils leave EP...

- ... fluent, comprehending **readers** with a love of books;
- ... fluent **mathematicians**, with a confidence in problem solving and reasoning;
- ... clear and engaging **writers** who can communicate their thoughts and feelings;
- ... and happy, healthy, **interested and interesting** people with a treasury of primary school memories and knowledge of a **broad and deep rooted curriculum**.

*All of this begins in EYFS, which is the foundation.*



## Our curriculum is carefully sequenced to...

- ... engage all pupils in a deep rooted, broad curriculum with a strong academic core, building knowledge and skills consistently, coherently and imaginatively; we foster in all pupils a **love of learning!**
- ...ensure all pupils, particularly disadvantaged and vulnerable, access the broad and balanced curriculum at EP, progressing rapidly from their starting points in all subjects; we are ambitious for our pupils to **achieve excellence** across the curriculum.
- ...support all pupils to know more and remember more, linking their thinking and enabling them to build conceptual knowledge to reach end points each term, year and in Year 6. These are the launchpad for future discoveries; they will **engage with a world of learning**.

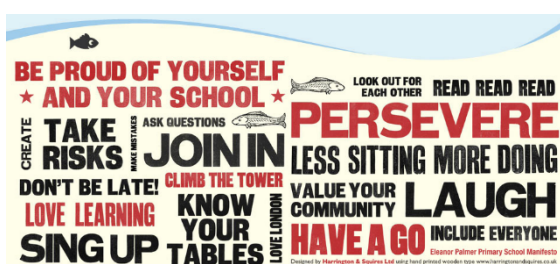
## What's it like to be a child at EP?

They talk, ask questions and learn from 'good mistakes.'

They are included, their many different achievements are celebrated and they learn inside and outside.

They have equal opportunities and are allies, ensuring that everyone can learn and play.

They join in with EP traditions and events.



## Enrichment of curriculum

A specific fund is used so that all children access a programme of art, trips, visitors and music. Each class has a minimum of three trips or visitors per term.



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### How our topic-based approach has rigour and depth

We have a long-held, deep-rooted philosophy that children learn best through a curriculum that has rigour, challenge, depth and breadth, and which connects areas of learning.

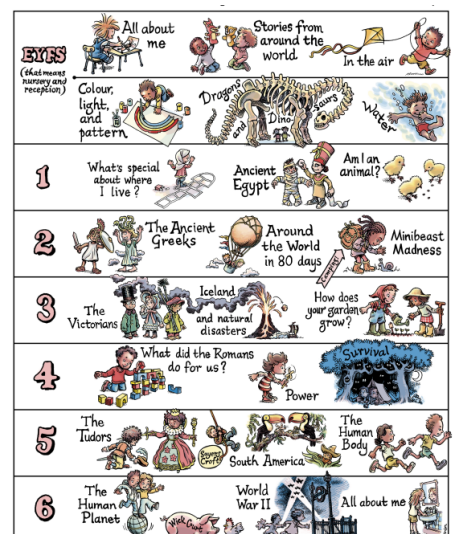
We achieve this by teaching subjects through term-long topics. Our topics are designed by our teaching team to ensure curriculum coverage, making links horizontally across the year, and vertically from nursery through to Year 6.

We have clarity about what children must learn, and in which order, throughout their time at our school, building on components which are not taught in isolation but through vivid, memorable lessons, trips and expert visitors. We check our knowledge with our EP Collectables too!



### Vertical curriculum

Our subject leaders map out how each subject is built across the school in coherent components, taught through rich topics, towards end points which lay the foundations for future learning.



### Approach to intervention and inclusion

Quality first teaching is central and class teachers are responsible for the learning of all children in their class.

Missing out on whole class teaching is kept to a minimum, narrowing the curriculum is not accepted! .

Teachers, teaching assistants, and tutors work in small groups or one to one with children who are struggling with reading or writing, building confidence, knowledge and skills and working together with parents and carers.

Children must enjoy and succeed in these sessions.

Our maths interventions are based on games, designed during a research project, which focus on factual fluency with rigorous formative assessment.