

Phonics and Early Reading

October 21st 2021



Aims for today:

- Provide a greater understanding of early reading at Eleanor Palmer
- Explain the process of teaching phonics
- Share insight into the changes of our phonics scheme
- Discuss how you can help at home



What is phonics?

Phonics is taught across the UK as the statutory method for teaching early reading.

The sounds within words! There are broadly 44 sounds in the English language and the sounds in each word are called 'phonemes' that we 'decode' to read and 'encode' to write.

The written form is called a 'grapheme'.

Some sounds are made from more than one letter. A digraph is two letters making one sound e.g. ai. A trigraph is three letters making one sound e.g. igh. The sounds are introduced in phases.

Sound out and blending

pat

man

tap

men

pit

moan

tip

main

mane

mean

maths

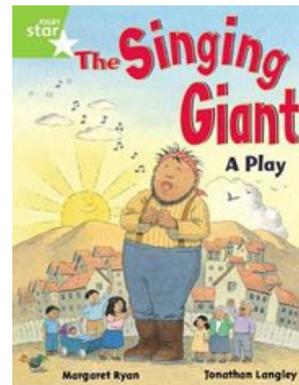
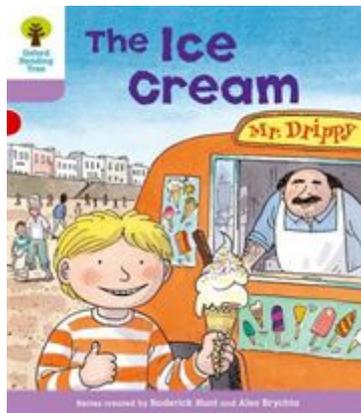
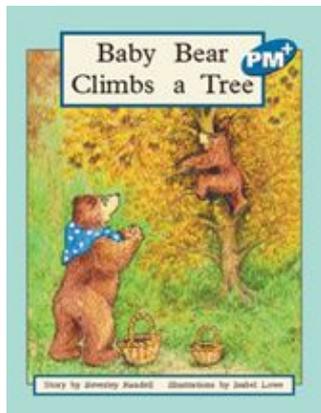
Phonics Progression at EP

Nursery	Identifying sounds in the environment
Reception	Learning Phase 2, 3 and 4
Year 1	Recapping Phase 3 and 4, learning Phase 5 Phonics Screening Test
Year 2	Recapping any phases not secured
KS2+	Children and adults still using phonic strategies for reading and writing

Previously, we taught using Letters and Sounds (2007) whilst supplementing the teaching with Jolly Phonics songs (a-a-ants on your arm)

Children would take home a colour banded reading book and change it as often as they like.

These books were not phonetically decodable.



A a

a, a, a

Ants on my arm,

a, a, a

Ants on my arm,

a, a, a

Ants on my arm.

They're causing me alarm.



Action: Wiggle fingers on arm above elbow as if ants are crawling on you.

A consistent approach enabling phonics to embed to early reading.

New decodable books!

Research-based, successful, systematic

Teach reading: change lives!



Delighted to be validated by the Department for Education

being bong

Little Wandle Letters and Sounds Revised is a complete systematic synthetic phonics programme (SSP) developed for schools by schools. Based on the original Letters and Sounds, but extensively revised to provide a complete teaching programme meeting all the expectations of the National Curriculum, the Ofsted Deep Dive into reading and preparing your children to go beyond the expectations of the Phonics Screening Check.



Daily phonics

Regular exposure to taught sounds

Phonics as a route to decoding when reading and encoding when writing.

Learnt in 'phases' as a whole class - extra work in a small group if needed

4 new sounds per week and a review lesson

3 reading practice sessions with a decodable book

Reception

Autumn 1 Phase 2 graphemes	New tricky words
s a t p i n m d g o c k c k e u r h b f l	is I the
Autumn 2 Phase 2 graphemes	New tricky words
ff ll ss j v w x y z zz qu ch sh th ng nk • words with -s /s/ added at the end (hats sits) • words ending -s /z/ (his) and with -s /z/ added at the end (bags)	put* pull* full* as and has his her go no to into she push* he of we me be

Children will learn the sounds using these pictures to prompt them (in your pack, or this can be found on the Little Wandle website)

Each grapheme has a pronunciation phrase (e.g. snake) and a formation phrase (e.g. under the snake's chin, slide down and round its tail)

Grapheme and mnemonic	Picture card
 	 snake
 	 astronaut



**Phase 2 sounds taught in
Reception Autumn 1**

<https://youtu.be/shlSQrleibs>

They will read and write words and sentences with the new sound in.

To apply their knowledge, they will read books including their recently taught sounds.

Catchphrase	Grapheme	Catchphrase	Grapheme
 tail in the rain	ai	 sheep in a jeep	ee
 a light in the night	igh	 soap that goat	oa
 zoom to the moon		 hook a book	oo



Children require 95% word understanding in order to have meaningful, comfortable comprehension.

Each book three times.

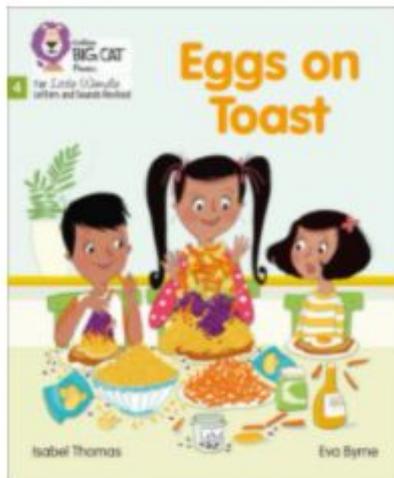
Decoding - prosody - comprehension.

Reading in school

The reading practice book will be taken home to embed the learning.

This book is matched to your child's phonic ability and should be fluent and automatic.

This means that the children should need little to no support reading the words.



Year Group	Book Band
Pre-School/Reception	Lilac/Pink
Reception	Pink Red Yellow
Year 1	Light Blue Green Orange
Year 2	Turquoise Purple Gold White Lime



In June of Year 1, children will undertake a statutory assessment called the phonics screening check.

This consists of 40 words (20 real and 20 nonsense).

For the past few years, the pass mark has been 32 out of 40.



Help at home

Read as often as possible – research shows that children who read for 20 minutes extra per day acquire 2 million more words per year = more fluency in daily reading and rich vocabulary.

Use the phonics pack to support your child with decoding and blending.

Promote a love of reading both with the decodable book and the sharing book. Read to your child, ask questions, clarify the meaning of words, role play characters, discuss the pictures, predict what might happen next. Make reading a fun experience!

Celebrate their success and achievements with reading!

Prompts to help

- What sounds/digraphs can you spot?
- Which letters are working together?
- Can you see any of your tricky words?
 - Blend the sounds together.
 - Have we seen that word before?
- That's a longer word, lets chunk it up!

Thank you for...



- Reading every day
- Writing a brief comment in reading record
- Remembering Book Bags!