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Image from Asterix book 2017! Cornavirus as a masked Roman villan!

Thursday 23<sup>rd</sup> April

Dear everyone,

Firstly a huge WELL DONE! We are so grateful that you are supporting home learning in its many forms. We know from our work <u>in</u> school that it is not always easy to work the software, get inside the task, download and upload the attachment and inspire from a screen. Argh! We realise how much we use pupil talk and discussions to develop ideas, clarify new learning, spot misconceptions and generate questions. So thank you – for your persistence and support in making remote EP work. Far from how we like to teach and learn, but between us all, we are making strides.

We note that a few families haven't yet re-engaged with our google classrooms since Easter. You may well have found other ways of supporting your child's work, but I would stress that in terms of feeling connected, supporting your child's sense of belonging and well-being AND having a sense of what the class is doing, that checking-in daily is vital, not least to see your teacher on screen (sometimes even photobombed by their own children!). Our wonderful staff keep finding innovative ways of working and trying to bring EP topic work to life from live experiments, to art galleries and live storytimes!

# Start of term quiz!

Congratulations to the Siberts who were first in with the most correctly identified mystery EP places. Chocolate duly delivered to the door. Answers attached. It was number 16 that did for a lot of you!! Think how many times you run past it! Apologies if you didn't get a personal 'mark' and response from me by email—I had a lot to check! It was a lovely start to the term getting your responses.

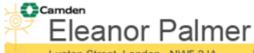
### Getting to grips with it all (Chapter 67!)

#### Writing tasks

Please supervise that your child turns this in - and reads responses - as teachers are taking significant time marking and returning comments. If a child just clicks 'turn in' with no attachments, we can't help!

### **Grammar practice**

We like the short BBC videos and practice. Worth doing.





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#### **Times Table Rock Stars**

Apologies for the misleading suggestion that children have to do 10 studio sessions at the start. This is when they're pretty secure on all the tables, have worked through other 'venues' and want to get on the school leaderboard (top spot still held by Miss T!). It's the HARDEST place!

The different 'venues' (garage, arena) track what they know – and they need to learn/practise and so it is important to play in the garage and other settings. Once your child feels strong with all tables (and inside out i.e.division) head for the studio!

## White Rose Maths

These lessons progress day by day. If you miss Monday and Tuesday, Wednesday won't be as easy. So it is important to do the lesson each day but, if you have missed one, it is possible to scroll back and find the previous day. This is also important if your child is finding it difficult. There is no harm in doing a lesson twice. The videos are so helpful .We do MASSES of over-learning and repetition at school, as doing something once doth not equal secure learning!. We know the pdf worksheets are a challenge, but teachers have suggested simply noting answers elsewhere and, if checked by an adult and correct, simply 'turn in' with a note or send a photo of answers. Perhaps when the BBC link gets going in a week, it will be possible to do answers on-line.

The last worksheet question is often quite a step up and a challenge so please don't worry if your child finds it harder.

You should have already had a start of term call from your link member of staff; please don't hesitate to call school if you have any concerns or anxieties at any other time.

## Requests!

If anyone has a spare ipad, less than 5 years old, we would be grateful for its donation so that more of our children can access on-line learning. We can ask our IT support to reconfigure.

There is a local group making scrubs bags for hospitals and care homes, but they are running out of material. They need fabrics, tapes and ribbons and have asked us to do a shout out.

Do you have any unwanted pillow cases, duvets, sheets or material that you can donate?

If so, please drop to EP during the 'school' day. Simply buzz to be let in and leave in the box in the entrance. Please leave in a bag if possible so easier to distribute. The boxes will be on the left of the entrance to separate from the Age UK collection.

Well done everyone. It's lovely to see some of you out and about getting the all important sunshine (Vitamin D!) and exercise. We are very much hoping we will be back together before too long.

With love from all the staff at EP,

PS Our Rainbow Tree made the CNJ – do keep adding!

PPS - Do send images of art/models representing 'EP at Home'! I've uploaded a blank newsletter border to the Home Learning page on the website if you'd rather do that.