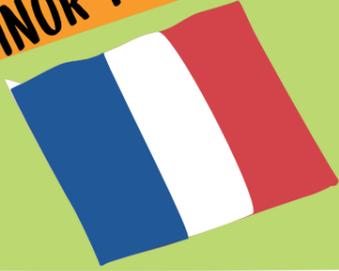


FRENCH AT ELEANOR PALMER



MODERN FOREIGN LANGUAGES TEACHING AND LEARNING AT ELEANOR PALMER

At Eleanor Palmer, we teach French as our Modern Foreign Language. It is taught by non-specialist class teachers for 30 minutes a week in the juniors. Over the course of KS2 children build on their understanding of French vocabulary and begin to develop confidence and fluency in speaking and reading French. Most French learning is done orally with some elements that are written and the children start to read common phrases. Our approach to teaching French is unit based covering common phrases, numbers and greetings in Year 3 progressing to conversational vocabulary and cultural understanding in Year 6. The teaching focus is on ensuring spoken and written accuracy by the end of Year 6.

In 2019-20 we are lucky to have a visiting teacher teaching an hour's Latin to Year 4 each week.



ENRICHMENT

International Evening

Tour De France
27th June

Celebration of
Bastille day 14th July



NC CONTENT - PUPILS SHOULD BE TAUGHT TO:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing Languages - key stage 2-3
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

YEAR 3 KEY LEARNING

Individual words and short phrases
Greetings: Get to know you questions
Colours
Numbers 0-30
Dates - days and months

YEAR 4 KEY LEARNING

Individual words used in short phrases / statements
Where you live and directions
School and the classroom
Time and weather
Numbers 30-100
Food
Hobbies
Clothes

YEAR 5 KEY LEARNING

Individual words used in short phrases / statements that include more nuance
Greetings
Get to know you questions
Reading French text
Dictionary use
Dates
Body parts
Expressing opinions
Morocco

YEAR 6 KEY LEARNING

Individual words used in short phrases, statements that include more nuance and developing conversational French
Where I live: Directions: The Town
School
Intercultural Understanding - Vietnam
Food
Clothes
Weather
French Culture - Tour De France

INTENDED OUTCOME BY THE END OF YEAR 6

Children will leave EP with a bank of French vocabulary and the confidence to have a go at conversing and reading French. The children will have a foundation for learning further languages at secondary school and have developed an interest in other languages.

We aim for the children to have cultural understanding of France and French territories and they will have enjoyed experiencing this throughout their EP experience at the International Evening and the Bastille Day celebrations alongside the teaching.

