

Secondary Schools in Camden

Applying for a secondary school
place for September 2013

Closing date for applications is 31 October 2012



Apply online

camden.gov.uk/admissions

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Welcome

Dear Parents and Carers

Thank you for considering a Camden secondary school; we understand what an important decision this is for your family. We have produced this booklet to help with support and advice on the admissions process and it is mainly aimed at families of children due to transfer in September 2013. There is also information for families moving into the area and for those considering a transfer between schools.

We are proud of the education we offer, with Camden schools proving popular with many families and boasting some of the highest achieving establishments in inner London. I can confidently recommend a Camden school for your child - your son or daughter will benefit from the widest range of opportunities, ensuring they succeed in their secondary education and beyond.

Information on each of our secondary schools detailing their individual character, ethos and values can be found on pages 22-61. All our schools offer the full National Curriculum, as well as further areas of study, a high standard of pastoral care and discipline and a wide range of performing arts, sporting and other extracurricular opportunities.

This booklet aims to provide parents with as much information as possible to support them throughout the application process. For further advice and guidance on how to apply and to find out more about Camden's secondary schools, we encourage you to attend our 'Moving On to Secondary School' event at ORT House on Thursday 20 September (see back cover). More details can also be found online at camden.gov.uk. For more information on each of the secondary schools in Camden, we recommend that you visit the schools during the open event season throughout September and October (see page 4 for dates).



If you do not live in the borough but would like your child to attend a Camden school then please contact your home local authority's admissions team or your child's primary headteacher.

Camden school places are very popular so it is important that you are fully aware of the application process and ensure your application is completed properly and on time. If you have any questions, please contact your child's primary headteacher or the admissions team on 020 7974 1625.

We are confident that if you choose to send your child to a secondary school in Camden you will be delighted with the progress they make, the opportunities they enjoy, the quality of education they receive and the successes they achieve.

We look forward to welcoming you to education in Camden.

Ann Baxter

Director of Children, Schools and Families

A handwritten signature in black ink, appearing to read 'Ann Baxter', written in a cursive style.

September 2012

Camden secondary schools

Camden has a total of 10 secondary schools in the borough, all offering something slightly different, yet each committed to delivering the highest standards of education for young people in Camden. The Camden offer includes three types of schools: community, voluntary aided and academy and a combination of single sex and co-educational communities, three girls' schools, one boy's school and six co-educational schools. There are also denominational and non-denominational environments, catering for a range of faiths, needs and preferences. We are proud of our rich educational offer and remain committed to providing parents in Camden with choice and quality in our secondary schools.

We are also proud of the individual and collective successes of our secondary schools. We boast some of the best GCSE and A Level results of any inner London borough, with our 2012 results proving no exception. Each of the Camden secondary schools also offers excellent post-16 provision, demonstrating our commitment to ensuring the best outcomes for all young people and providing them with the opportunities, skills and qualifications needed for a successful future. We are pleased to see a sustained and noticeable increase in the number of students choosing to stay in Camden for further education. More details about post-16 education in Camden can be found throughout this booklet.

The popularity of our schools is validated by the number of applications each receives, with many oversubscribed and holding waiting lists. This makes the application process all the more important.

Please see the schools' pages for detailed information on each of the Camden schools (pages 22-61).

Additional information about each school, including details of public examination results and the cost of the school uniform, where applicable, will be available from the school itself.

We encourage you to gather as much information as possible about each of the schools before deciding which to apply for and strongly recommend visiting the schools' open events with your child. In addition to reading about the schools in this booklet, we suggest that you:

- visit the schools on their open evenings and/or days. This will give you the opportunity to meet with the headteacher, speak to members of staff and students and get a feel for the school's working environment and ethos (see page 4 for dates)
- look at the schools' websites
- read the schools' Ofsted reports
- look at the national performance tables at education.gov.uk
- talk to your child's primary school headteacher
- plan a possible journey to school at tfl.gov.uk.

This booklet can be found at Camden's website: camden.gov.uk/admissions

To obtain information about schools in neighbouring boroughs, you should contact the relevant authority for their secondary transfer booklet and/or the schools directly. For contact details of other local authorities see page 63.

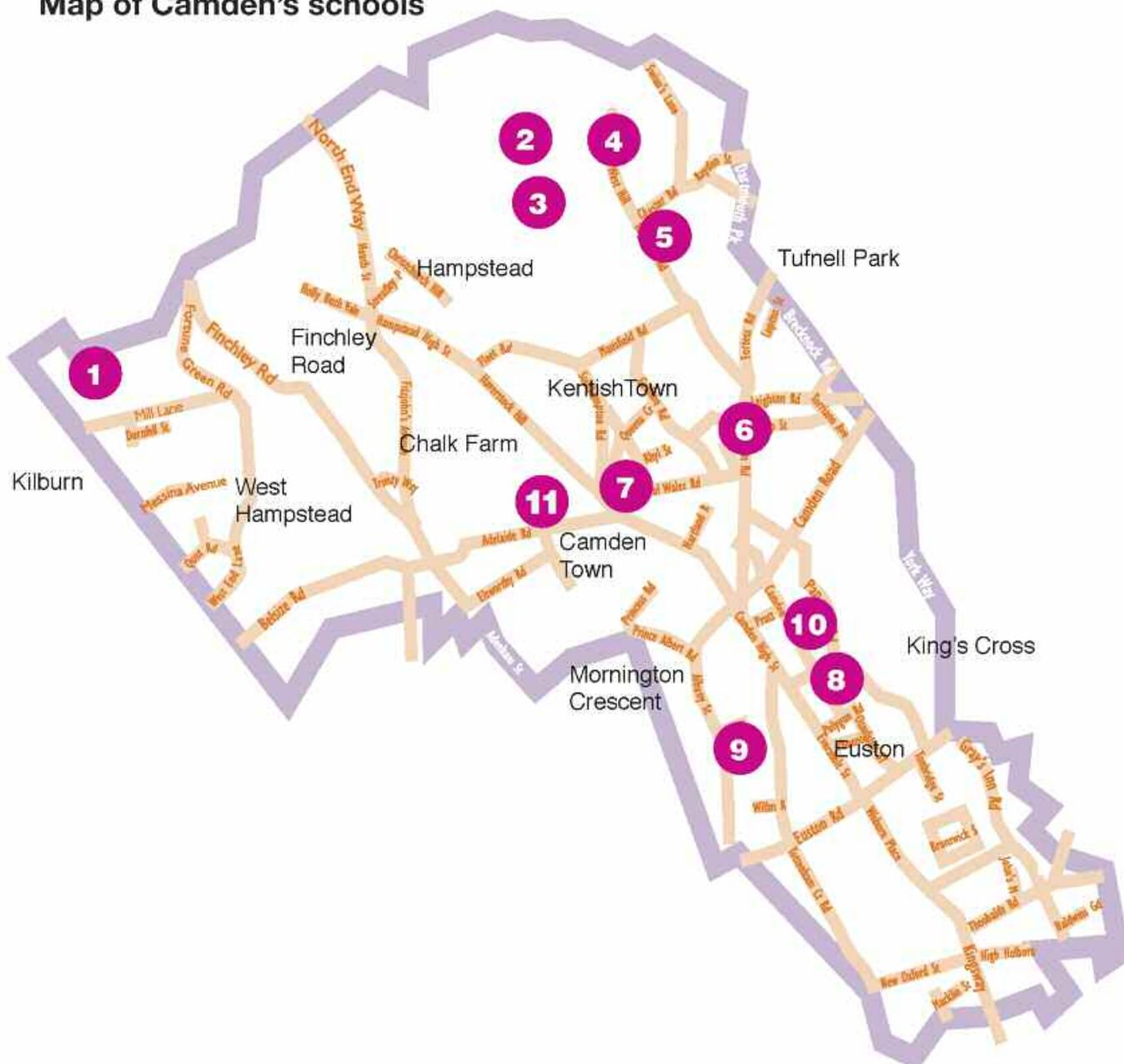
School name	School type	Gender	2013 published admission number
Acland Burghley School	Community	Mixed	182*
Camden School for Girls	Voluntary Aided	Girls	112
Hampstead School	Community	Mixed	210
Haverstock School	Community	Mixed	210
La Sainte Union Catholic School	RC Voluntary Aided	Girls	180
Maria Fidelis Convent School	RC Voluntary Aided	Mixed	150
Parliament Hill School	Community	Girls	180
Regent High School	Community	Mixed	180
UCL Academy	Academy	Mixed	180
William Ellis School	Voluntary Aided	Boys	125

*Including 4 places in resource base for students with autism

Location of Camden secondary schools

- 1 Hampstead School
- 2 William Ellis School
- 3 Parliament Hill School
- 4 La Sainte Union Catholic School
- 5 Acland Burghley School
- 6 Camden School for Girls
- 7 Haverstock School
- 8 Maria Fidelis Convent (Upper School)
- 9 Maria Fidelis Convent (Lower School)
- 10 Regent High School (*formerly South Camden Community School*)
- 11 UCL Academy

Map of Camden's schools



Open events 2012

Open Events 2012

Choosing a secondary school in Camden

If your child is due to start secondary education in September 2013 or 2014 and you would like to find out more about Camden secondary schools, please come along to the open events listed below.

	Acland Burghley School Burghley Road, London NW5 1UJ 020 7485 8515 www.aclandburghley.camden.sch.uk	Open evening Open mornings Sixth Form	26 September 6.00-8.30pm 18, 19 and 20 September 9.15-10.30am LaSwap: 29 November 6.00-8.00pm (by invitation only)
	Camden School for Girls Sandall Road, London NW5 2DB 020 7485 3414 www.camdengirls.camden.sch.uk	Open evening Open mornings Sixth Form	25 September 6.00-8.00pm 19 and 21 September 9.00-11.00am 27 November 10.00am, 2.00pm and 5.15pm
	Hampstead School Westbere Road, London NW2 3RT 020 7794 8133 www.hampsteadschool.org.uk	Open evening Open mornings Sixth Form	27 September 6.00-8.00pm 18 and 25 September 2, 9 and 16 October 9.00-11.00am 15 November 6.00-8.00pm
	Haverstock School 24 Haverstock Hill, London NW3 2BQ 020 7267 0975 www.haverstock.camden.sch.uk	Open evening Open mornings Sixth Form	10 October 5.00-7.30pm 4, 16 and 24 October 9.30-10.45am 14 November 9.30-10.45am
	La Sainte Union Highgate Road, London NW5 1RP 020 7428 4600 www.lsu.camden.sch.uk	Open evening Open mornings Sixth Form	27 September 4.00-7.00pm 2 and 4 October 2.00-3.30pm LaSwap: 29 November 6.00-8.00pm (by invitation only)
	Maria Fidelis Convent Lower School North Gower Street, London NW1 2HR 020 7387 2359 www.mariafidelis.camden.sch.uk	Open evening Open mornings Sixth Form	9 October (at the lower school) 4.00-7.00pm From 11 September every Tuesday (at the lower school) 9.00-11.00am 22 November (at the upper school) 3.30-6.00pm
	Parliament Hill School Highgate Road, London NW5 1RL 020 7485 7077 www.parliamenthill.camden.sch.uk	Open evening Open mornings Sixth Form	4 October 5.30-7.30pm 9, 10 and 11 October 9.00-10.45am LaSwap: 29 November 6.00-8.00pm (by invitation only)
	Regent High School Charrington Street, London NW1 1RG 020 7387 0126 www.sccs.camden.sch.uk <i>formerly South Camden Community School</i>	Open evening Open mornings Sixth Form	3 October 4.30-7.30pm 25, 26 and 27 September 9.00-10.30am 3, 8, 9, 10, 17 and 23 October 9.00-10.30am (by appointment) 22 November 4.00-6.30pm
	UCL Academy Adelaide Road, London NW3 3AQ 020 3585 1217 www.uclacademy.com	Open evening Open mornings Sixth Form	8 October 4.00-6.00pm 25 and 27 September 9.00-11.00am 4 December 4.00-6.00pm
	William Ellis School Highgate Road, London NW5 1RN 020 7267 9346 www.williamellis.camden.sch.uk	Open evening Open mornings Sixth Form	4 October 6.00-8.00pm 9, 10 and 16 October 9.00-10.30am LaSwap: 29 November 6.00-8.00pm (by invitation only)

Camden Moving On Event for Year 5 and 6 pupils Thursday 20 September at ORT House 4.00-6.30pm

For further details visit camden.gov.uk

Parents are asked to submit their applications by 21 October 2012.
Statutory closing date for receipt of applications is 31 October 2012.
School Admissions helpline: 020 7974 1625
Apply for secondary school places online at: camden.gov.uk/admissions



Key dates 2012/13

2012

September	Booklets are available
1 September	Online applications open at www.eadmissions.org.uk
20 September	Moving on to secondary school event. See back page for details
September/October	Parents visit secondary schools on open days arranged by the individual schools Parents discuss preferences with Camden primary school headteachers
25 September 2012	Camden School for Girls Music Application Form deadline
29 October – 2 November	Half term
26 October	Maria Fidelis and La Sainte Union supplementary admissions form deadline
31 October	Final closing date for applications and changes to preferences William Ellis supplementary application form for music deadline
23 November 2012	La Sainte Union deadline for parents to provide copies of the child's proof of date of birth and Baptismal Certificate, together with the parent's Baptismal Certificate or proof of reception into the Catholic Church
21 December	End of term

2013

7 January	First day of spring term
18 - 22 February	Half term
1 March	Camden Council writes to applicants who live in Camden informing them of the outcome of ALL applications to schools in or outside the borough within the co-ordinated scheme. If you applied online, you will receive an email with the outcome of your application
15 March	Deadline for the return of the accept/decline reply slip
22 March	Closing date for submitting appeals for Camden community schools Parents appealing to other local authorities or voluntary aided/foundation schools must check the deadline for submitting appeals with those authorities
29 March - 12 April	Spring holiday period
June - July	Appeal hearings for Camden community schools
September	Children start secondary school

Applying online

From September 2012, parents of children living in Camden can apply online for their child to transfer from Year 6 to secondary school at:

www.eadmissions.org.uk

This online form is only for children born between 01/09/01 and 31/08/02.

Please do not complete a paper form as well as an online application. One application is sufficient.

What are the advantages?

- Safe, quick and easy
- Allows you to change your information online rather than using a new form
- Can be checked and changed at any point until the closing date
- Has a drop-down school list which will help minimise errors and save you time
- Allows you to print a paper copy of your completed application, if required
- Provides 100% confidentiality and privacy guaranteed with a password protected system
- Won't get lost in the post
- Can easily be accessed at home, work, an internet café or at a library

Using the internet at a Camden library is free. Prior booking is recommended.

What is the deadline?

The deadline for online applications is midnight on **Wednesday 31 October 2012.**

How will I know if my online application has been received?

You will be issued with a PLR reference number that will be similar to this:

202-2013-10-E-001234.

Please keep your reference number safe, using the box below.

For online admissions

USER NAME/EMAIL:

PASSWORD:

REFERENCE NUMBER:

When will I know the outcome of my online application?

During the evening of **Friday 1 March 2013**, you will be sent an email with the outcome of your application. A letter regarding the outcome of your application will also be posted on 1 March 2013.

Applying for a secondary school place

The pan-London co-ordinated admissions system was developed by all London boroughs, together with six councils which border the capital, to improve the way that secondary transfer is administered, and to make the process fairer and simpler. The co-ordinated system has allowed more parents to receive an offer at one of their preferred schools and resulted in fewer parents with no offer at all. Please note that although designed to be a fairer system, there is no guarantee that you will be offered a place at one of the schools you apply for.

Wherever you live, you may apply for a place at a state school in any London borough or other area. You must apply to the borough you live in and on that application form you may express preferences for schools in other London boroughs. When applying to a school in another borough, you must check the admission arrangements with the appropriate school or local authority admissions team.

Please note that private (independent) schools are not included in these arrangements. Therefore, applications for private schools must be made directly to the school.

Who can apply?

Children transferring from primary to secondary school in September 2013 can apply, who are born between 01/09/01 and 31/08/02 and currently in Year 6. If your child is in the last year of primary school, but their birthday does not fall between these dates, please discuss the matter with your child's primary headteacher, and, if necessary, the Camden Admissions Team on 020 7974 1625.

How do I apply?

You can name up to six schools that should be listed in preference order on your application. We advise parents to use all six preferences to increase their chance of being offered a school of their choice. If only one school is listed, it does not increase your chances of being offered a place at that school.

Schools will not be told your order of preference, or which other schools you have applied for.

If you are unable, or do not wish to apply online (see page 6) you can complete a paper form. The paper form can be downloaded from the Camden website at: camden.gov.uk/admissions or you can contact the Camden Admissions Team on 020 7974 1625 for the form. **The application must be made to the local authority where the family will be living by Wednesday 31 October 2012.**

What should I consider when deciding on my preferences?

In order to increase the chance of being offered a school of your choice, you need to be realistic about the chances of your application being successful. Most schools receive more applications than they have places available so will not be able to make offers to everyone who applies.

The admission authority for each school will use its published admissions criteria to decide how places will be offered and you should look at these criteria carefully to decide how likely it is that your child will be offered a place. The criteria for Camden community and voluntary aided schools, and UCL Academy are provided on pages 14-19.

What is meant by the distance admissions criteria?

In Camden we do not have catchment areas for community schools and none of the secondary schools have feeder primary schools. Therefore, just because your child attends a particular primary school, does not mean that he or she will automatically be given a place at a particular secondary school.

Most families (if there are no special factors or siblings) will be applying under the distance criterion when trying for a place at a Camden community school.

For clarification on whether your application will be considered under the distance criterion, please use the flow chart on page 15. To determine whether an offer will be likely under this criterion, you will need to find out how far you live from the school. You can then compare your distance with those students who were offered in previous years (see page 62). These distances are for guidance only and can change each year (see note 4 on page 14).

The website below will help you to locate your nearest schools and their approximate distance from your home:

<http://schoolsearch.camden.gov.uk/schools/>

(Please note that this information can only be used for guidance).

How are places allocated?

The pan-London co-ordinated admissions scheme electronically exchanges information about Camden applicants who apply for schools outside this borough and parents living outside this borough who list Camden schools among their preferences.

The admissions authority for each school will consider all applications for their school at the same time. If a school receives more applications than places available, then the admission authority for that school will assess each applicant under its published admission criteria to determine which students will be offered places.

Where a child is eligible to be offered more than one school, the local authority will hold the offer for the school that was listed higher on the application and release all other lower preferences.

When will I know?

Letters will be posted by first class mail on **Friday 1 March 2013** to parents who make a paper application. Parents who apply online will receive an email during the evening of **Friday 1 March 2013** with the outcome of their application. If you do not receive notification, please contact the Camden Admissions Team on 020 7974 1625 as soon as possible.

Parents will be asked to contact the Camden Admissions Team to confirm whether they accept or reject their offer by **Friday 15 March 2013**. If parents do not respond, it could result in the offer being withdrawn and the place being offered to the next child on the waiting list. Similarly, if a place is offered and accepted but the child does not start school within two weeks following the start of term, the place may be offered to another child.

What if my application is late or I change my preferences?

Changes to preferences and the order of preferences will only be accepted up until the closing date of Wednesday 31 October 2012.

Changes to preferences after this date will not be considered until after the offer day on **Friday 1 March 2013** which means that there may not be places remaining at your preferred school.

Applications received after the closing date of

Wednesday 31 October 2012 will only be considered if there are exceptional reasons why the applicant could not apply on time. This could be where the family moved into the borough between the closing date and the offer date, or some other exceptional reason. Reasons for late applications must be included in writing with the application, enclosing any appropriate supporting information. Late applications will be agreed at the discretion of the Director of Children, Schools and Families.

What is a waiting list?

Your child's name will automatically be placed on a waiting list for any higher preference school(s) than the one offered. Your child's name will not be placed on any waiting list for a lower preference where he or she has been offered a place at a school that the parent ranked higher.

Waiting lists are not operated on a first come first served basis. Your place on the waiting list, and whether a place is offered if another child drops out, is determined by the school's admissions criteria. The waiting list does not take account of the parents' order of preference because 'preference' is not part of the admission criteria.

Waiting lists are revised every time any relevant factors relating to any applicant changes and it is possible for applicants to go down as well as up the list. A place on the waiting list is not a guarantee of a place in the school. Equally, the length of time spent on a waiting list does not affect your place on the list.

All late applications are placed on the waiting list at the appropriate place once offers have been made on Friday 1 March 2013.

Example 1: A parent ranks William Ellis as highest preference and is offered a place there. The child will not be put on the waiting list for any of the schools in the co-ordinated scheme that were ranked lower by the parent, as they were offered their highest possible preference.

Example 2: A parent names three preferences on their application and ranks them in the following order:

- 1 Parliament Hill
- 2 Maria Fidelis
- 3 Acland Burghley

The parent is offered Maria Fidelis. The child's name will remain on the Parliament Hill waiting list, as this preference was higher than the offered school. However, the parent will not be put on the Acland Burghley waiting list as this school was listed lower than the offered school.

What happens if my child does not have a school place?

If you are not offered a place at any of your preferred schools, the Camden Admissions Team will attempt to offer you the nearest Camden school that has a vacancy. Please contact the Camden Admissions Team on 020 7974 1625 for information about schools which may have vacancies, or short waiting lists and you will be invited to make applications to these schools as soon as possible.

Parents have a legal duty to ensure their children receive full-time education suitable to their age, ability or aptitude. In addition, Camden Council has a legal duty to ensure that all children living within the borough have a secondary school place.

At the beginning of the autumn term the Camden Admissions Team will pass the names of all the children without a school place to the School Inclusion Team who will work with parents to ensure their child is receiving an education.

Can I appeal if I don't get the place I want?

You may appeal for a place at any of your preference schools at which you have been refused a place. However, you should accept the place you have been offered, or secure a place at an alternative school with vacancies to ensure you have a place for your child in the event of your appeal being unsuccessful. It is sensible to do this because secondary transfer appeals are normally heard during the second half of the summer term, by which time there will be very few alternative schools with vacancies. Doing this will not affect your right to appeal and, if the appeal committee upholds your appeal, you can then withdraw from the alternative school. The Camden Admissions Team on 020 7974 1625 is always willing to discuss alternative schools with vacancies at any stage in the process.

For a voluntary aided school within or outside Camden, the school is responsible for appeal arrangements and

you should contact them directly for details. For a community school, the local authority in which the school is located is responsible. If you want to appeal for a Camden community school, please ask the Admissions Team for a form.

Completed appeal forms should be submitted to Committee Services no later than **Friday 22 March 2013** and returned to:

The Education Appeals Co-ordinator
Camden Committee Services
Camden Town Hall, Judd Street, WC1H 9JE
Telephone: 020 7974 6065

Appeals are heard by an independent committee. A decision by an appeal committee whether or not to offer a school place, is binding on the admissions authority and the school must offer a place to the child concerned. This means that the number of children to be admitted to the school will exceed the published admission number and no further places will be offered until the number of children offered falls below the school's published admission number. If your appeal for a school is unsuccessful, you may not appeal for the same school within one academic year, unless there has been a material change in circumstances.

There were six appeals for places at Camden community schools held during June/July 2012 for secondary transfer, all of which were unsuccessful. If you require appeal information about Camden voluntary aided schools, please contact the relevant school.

Where can I get help?

If you have any queries regarding these arrangements please contact:

Camden Admissions Team
Children, Schools and Families
Crowndale Centre, 218-220 Eversholt Street
London, NW1 1BD

Telephone: **020 7974 1625**

Email: **admissions@camden.gov.uk**

If you want information on schools in other boroughs, you will need to contact the relevant school or local authority directly. See page 63 for other local authority contact details.

Guidance on completing the application form

Proof of address

The Council will check the address on your application form using records that are already held. The Council may also use credit reference agencies to check addresses. If your address cannot be verified, the Camden Admissions Team will contact you requesting further evidence, such as a current council tax bill, housing benefit letter, a current utility bill (gas, electricity, or landline telephone bill). Failure to produce such evidence when it is requested may lead to the offer of a place being withdrawn, even if the place has already been accepted. Voluntary aided schools may also request further evidence of address.

The most common reason for the Council to request further evidence is because the name of the applicant does not match up to the name of the person recorded as being at this address. Sometimes this is because people use their maiden name rather than their married name, or spell their name in a different way to usual. Please use the spelling of your name as it appears on official records such as a council tax bill.

You are **not** required to submit proof of address with your application form.

Children living at two different addresses

Applications can only be based upon the one address at which the child usually lives and from which they travel to and from school.

If parents live separately, the application must be based on the address at which the child usually lives. If the child lives equally at both different addresses, it is the parents' responsibility to agree and make it clear which address will be used and to provide supporting evidence in respect of that address.

The final decision about which address is to be used for admissions purposes rests with the Camden Admissions Team.

Change of address

Please notify the Camden Admissions Team immediately if you change address. We can only accept changes of address once they have taken place. Notice of planned future arrangements will not be accepted under any circumstances. An application will only be considered on the basis of your child's permanent home address at the closing date of **Friday 31 October 2012**.

A change of address will only be taken into account if it occurs **before** the closing date of 31 October 2012.

If you move before 31 October 2012, and you notify the Camden Admissions Team in writing with appropriate evidence by this date, your application will be considered on the basis of the new address.

If you move, or inform the Camden Admissions Team after **Friday 31 October 2012**, the change of address cannot be taken into account when considering your application and your address will not be amended until after **Friday 1 March 2013**. If you move address after **Friday 31 October 2012** and are offered a place based on your previous address you will be entitled to retain that place if you wish.

If you move into or out of Camden after **Friday 31 October 2012** and have completed an application in your previous borough, you will need to contact both Councils with details of your new address.

If an application is found to be fraudulent or misleading after a place has been offered, the place will normally be withdrawn.

Medical or social reason for attending a particular school

Where a parent states a preference for a particular school because of the medical, social or special educational needs of their child, they must demonstrate how this school meets the child's special circumstances. Along with your application, you should submit supporting evidence which sets out the particular reasons why the school is the most suitable and the difficulties that could be caused if your child has to attend another school. Please read the school's oversubscription criteria for further information on how this criterion will be applied and see note 6 on page 15 for further details.

Supplementary forms

Camden's voluntary aided schools may require a supplementary form to be completed. These requirements are listed below. You need to contact the schools directly for these forms and return them to the school by the specified date (see key dates on page 5):

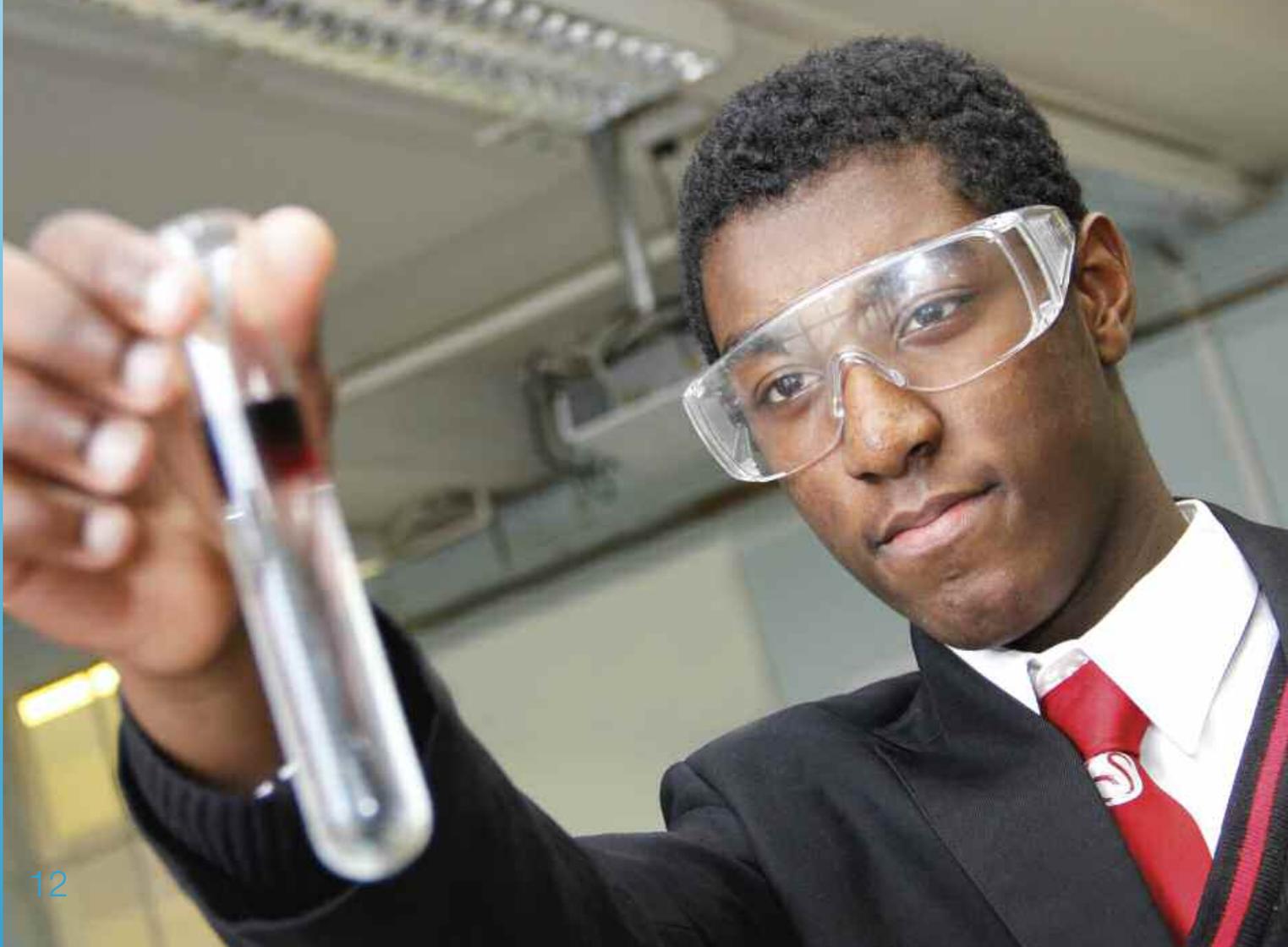
Camden School for Girls -
supplementary form required for music places only

La Sainte Union -
supplementary form required by all applicants

Maria Fidelis -
supplementary form required by all applicants

William Ellis -
supplementary form required for music places only





Secondary admissions for students with special educational needs

The secondary transfer process is different for children with statements of special educational needs (SEN), although parents of statemented students can make use of this booklet to gain general information about Camden secondary schools.

Parents of children who have a statement should not apply through the ordinary secondary transfer process, but should be guided by the SEN Team of the local authority that maintains the statement. In the case of Camden residents, the Camden SEN Team will contact each family via their primary school.

Camden Council also produces a booklet called 'Transfer from Primary to Secondary School in September 2013 - Arrangements for Camden Residents' Pupils with Statements of Special Educational Needs' that details the secondary transfer process for statemented students. A copy can be obtained from your child's school, or from the **Camden SEN Team on 020 7974 6500**.

In-year admissions to secondary school

If you are new to the borough and want to apply for a place for your child in Years 8 to 11 (or Year 7 once that year has already started), you should contact the Camden Admissions Team on 020 7974 1625 to obtain an application form and to find out which schools have vacancies. If you live outside the borough, you should contact your local Council to obtain their application form and they will liaise with Camden Admissions Team on your behalf.

If you are thinking of transferring your child from one Camden school to another, you are strongly encouraged to discuss the matter with your child's current class teacher, head of year or headteacher before you take any further action. It is often the case that some children take a while to settle into their new school and asking the school for further help may resolve any difficulties that your child may be experiencing. Please contact the Camden Admissions Team for any queries regarding in-year admissions.

Camden's fair access protocol

Camden has a fair access protocol which is operated by a partnership of all Camden secondary schools. Under the protocol, a panel can allocate school places above the published admission number for young people from specific high priority groups. These include children who are in public care, those who have been

permanently excluded and those who have been out of education for long periods.

A copy of the protocol is available on request from Camden Council's Children, Schools and Families Department on 020 7974 4177.

Admissions criteria for community schools and UCL Academy

Acland Burghley School, Hampstead School, Haverstock School, Parliament Hill School, Regent High School (formerly South Camden Community School) and UCL Academy

These admissions criteria apply to Camden's five community schools and UCL Academy when there are more applications than places available.

1. Looked-after children or children who were previously looked-after but immediately after being looked-after became subject to an adoption, residence or special guardianship order.
2. Applicants who have a sibling* at the same school who will still be on roll when they join. This can include siblings in the sixth form as long as they are on roll at the same school, and will still be on roll when the other child joins.

***Sibling** refers to a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent partner where the child for whom the place is sought is living in the same family unit at the same address as the sibling.

3. Applicants whom the Council accepts have an exceptional social or medical need for a place at the school.
4. **Applicants who live closest to the preferred school.**

Proximity to schools is measured on a computerised mapping system of the area, measured in a straight line 'as the crow flies' between the property address to the centre of the school. See note 5.

In the case of applicants to Regent High School only, priority will be given to applicants within the priority zone of Holborn and Covent Garden ward even if they are further away within the distance criterion.

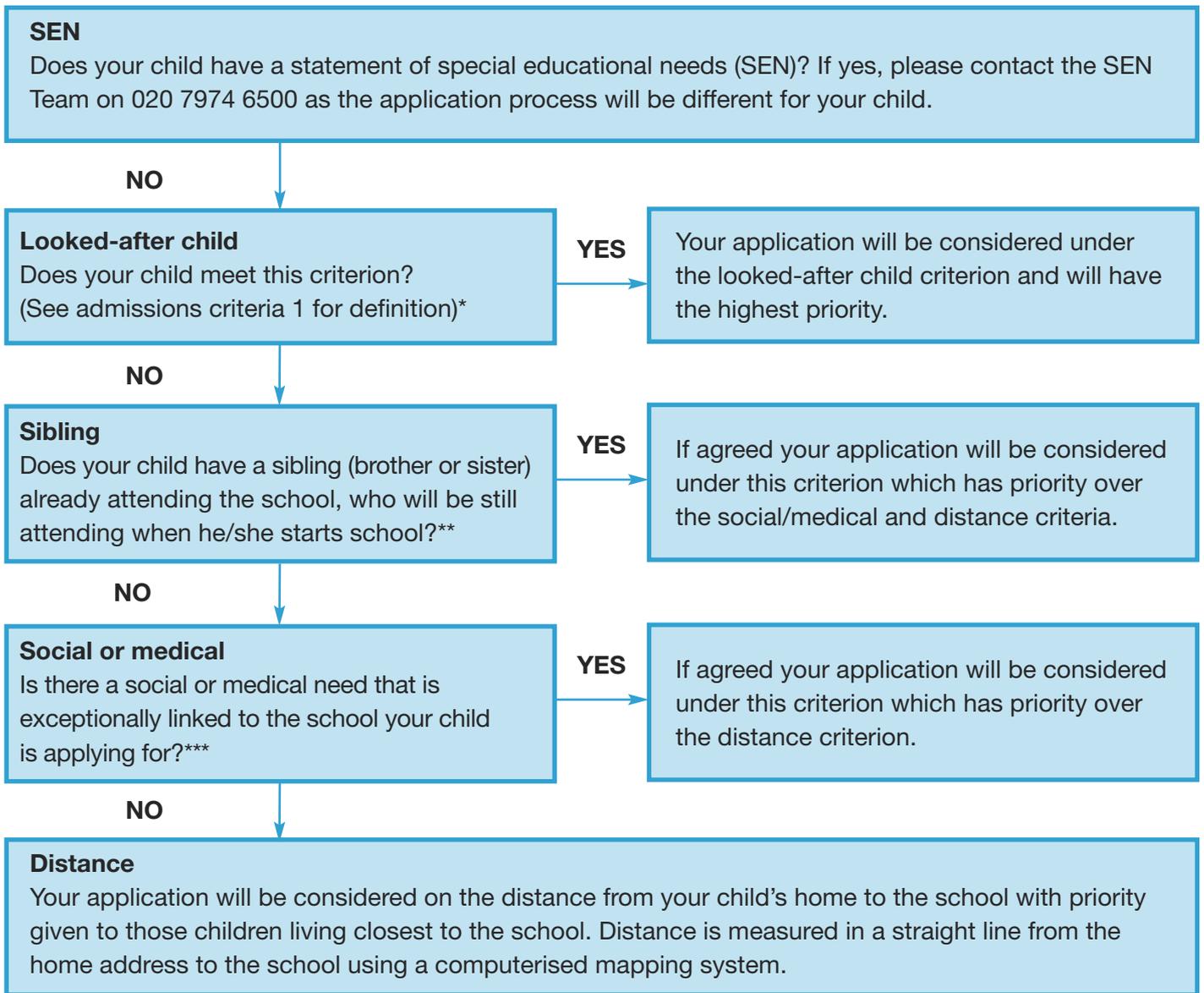
We will use the equal preference model for deciding which school is offered. This means that all school preferences are considered together and the admissions criteria administered equally for all level (rank) of preference. The rank or order of

preference will only be used if it is possible to offer more than one of the preferences. The highest ranked potential offer will be offered and the lower preferences will be automatically withdrawn.

Notes:

1. Criterion 4 will be used as a 'tie-breaker' should there be places available after the first three criteria are applied.
2. Any offer of a place on the grounds of proximity is conditional on the child being resident at the address provided at the closing date for application. A business address, a childminder's address, or any address other than the child's home will not be accepted. Proof of address may be sought and may be the subject of further investigation. Proximity to the school is measured in a straight line 'as the crow flies' between the property address and the centre of the school. The point used to measure from the address is supplied by the local land and property gazetteer.
3. Children with a statement of special educational needs that specifies the school as a placement school will be allocated a place through a separate procedure, in accordance with the Special Educational Needs Code of Practice.
4. If there is only one place available at the school and the next child who qualifies for a place is one of multiple birth siblings, we will ask the community schools to go over their published admission number in order to support the family where parents indicate a preference for siblings to be at the same school.
5. In the minority of cases when applicants' distance measurements are exactly the same, in blocks of flats for instance, the computer system will randomly order the priority of applicants.

The following flow chart provides useful guidance on how the Council's criteria is used to decide which applicants are offered the available places at Camden community schools and the UCL Academy.



* Proof of "their" status will be requested from the relevant local authority.

** Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, and in every case, the child should be living in the same family unit at the same address. This information will need to be validated by the school in question.

*** Independent professional evidence must be included with the application.

6. Some schools give priority to children with significant social or medical needs. If you state a preference for a particular school because of medical or social needs, you must explain how this school specifically meets your child's special circumstances better than any other school can. Along with your application, you should submit supporting evidence which sets out the particular reasons why that school is the most suitable, and the difficulties that could be caused if they were to attend another school. This will normally be in the form of a letter from a suitably qualified professional, such as a medical

consultant or social worker. It must not be more than six months older than the date of applying. Please note that hospital appointment letters cannot be accepted as proof and, if you or your child has mobility issues, then you will be expected to accept a place at your nearest school, if applying under social/medical criteria.

Each application under this criterion will be considered by the social/medical advisory panel, which includes a consultant paediatrician, senior social worker, educational psychologist and school inclusion and admissions officers.

Admission criteria for Camden School for Girls

Year 7 admissions

The school admits 112 girls representing the full range of ability. In order to be considered for a place at Camden School for Girls, applicants must attend an assessment session at the school which will place them in one of four ability bands - 28 places are offered in each band.

Places will first be offered to applicants with a statement of special educational needs naming the school, issued by or with the support of Camden Council. Places will then be offered in each ability band in accordance with the criteria 1, 2, 3 and 4 (in the order in which they appear) or as a music place.

1. **Looked-after children** or previously looked-after but immediately after being looked-after became subject to an adoption, residence or special guardianship order.
2. **Siblings** - applicants having a sister living at the same address on the roll of the school at the time of admission.
3. **Exceptional medical or social need** - applicants who have an exceptional medical or social need that Camden School for Girls is specifically able to meet.
4. **Distance** - applicants whose permanent home is nearest to the school, measured in a straight line ('as the crow flies'). For applicants for September 2013, the school will only consider applications under this criterion from those living within 0.9682 miles of the school entrance. If more than 216 applications are received under this criterion, the school only considers the 216 applicants living closest to the school.

For details of assessments at the school visit www.camdengirls.camden.sch.uk

Music places

Eight places are offered to applicants on the basis of aptitude for music as judged by the listening test result and audition. We are looking for students who show exceptional musical aptitude. All music applicants must complete an application form which must be returned by **Tuesday 25 September 2012**. This form is in addition to the common application form, which must also be completed.

Sixth form admissions

Each year, the school admits up to 225 students into Year 12 of the sixth form for AS and A Level courses. The actual number of places available to external students joining the school in Year 12 depends on the number of internal students continuing into the sixth form. No more than half the external places will be given to boys. In addition, 30 students will be put on the waiting list.

- Music applicants must also complete the additional music application form.
- The sixth form open days will be held on Tuesday 27 November 2012 at 10am, 2pm and 5.15pm.
- For more details and for information on the closing dates for applications, visit csfgsixthform.org.uk or contact the school.

These oversubscription criteria have been extracted from the school's admissions policy. Please contact the school directly to obtain the full policy.

Admissions criteria for La Sainte Union Catholic School

Year 7 admissions

La Sainte Union was founded to provide education for children of Catholic families and is conducted by its governing body as part of the Catholic Church.

Whenever there are more applications than places available priority will always be given to Catholic applicants, according to the oversubscription criteria below.

As a Catholic school, we aim to provide a Catholic education for all our students. It is essential that the Catholic character of the school's education is supported by all families in the school. All applicants and candidates are expected to give their full support for the aims and ethos of the school.

The governing body is responsible for admissions and intends to admit 180 girls to Year 7 in the school year beginning September 2013.

Oversubscription criteria

At any time when there are more applications than places available, places will be offered in the following order of priority:

- i. Catholic looked-after girls who have been adopted (or subject to residence orders or special guardianship orders) immediately following having been looked-after.
- ii. Baptised and practising Catholic girls who live with one or more parents who are practising Catholics.
- iii. Other baptised Catholic girls living with Catholic families.
- iv. Other baptised Catholic girls.
- v. Other looked-after girls see [i] for definition.
- vi. Other baptised Christian girls from practising Christian families.
- vii. Any other applicants.

Where the offer of places to all the candidates in any of the categories listed above, would lead to oversubscription, places shall be allocated in accordance with the following provisions:

1. After the first category [i] of 'Catholic looked-after

girls', priority will be given where there is compelling evidence of an exceptional social, medical, pastoral or other need of the girl, which can only be met at this school.

2. Girls who have a sibling already on roll at La Sainte Union and who will continue to attend La Sainte Union during the following year.
3. Those living within the shortest reasonable travelling time whether by foot or by public transport.
4. Eighteen places will be offered to applicants who may not fulfil any of the above criteria 1-3 but who show aptitude in the performance of music. Applicants who wish to be considered under this criterion are invited to submit their child's name for an aptitude test.

Note: In the last five years, between 82% and 100% of our offers were to girls in categories [i] and [ii] above. No one from category [iv] and beyond was admitted.

Common application form and supplementary information form

All applicants must complete the local authority's common application form by **Friday 31 October 2012**. Applicants are strongly advised to complete the school's own supplementary information form by **Friday 26 October 2012**.

If applying as a practising Catholic, you will need to complete the self-assessment form enclosed in the school prospectus and take it, together with the priest's reference form, also in the prospectus, to your parish priest. The priest will be asked to endorse and comment on the information provided on the parental self-assessment form on the separate priest reference and the priest will return it to the school.

Parents must also provide copies of the girl's proof of date of birth and baptismal certificate, together with the parents' baptismal certificate or proof of reception into the Catholic Church by **Friday 23 November 2012** at the latest.

These oversubscription criteria have been extracted from the school's admissions policy. Please contact the school directly to obtain the full policy.

Admissions criteria for Maria Fidelis Convent School

Year 7 admissions

Maria Fidelis Convent School was founded to provide education for children of Catholic families and is conducted by its governing body as part of the Catholic Church.

As a Catholic school, we aim to provide a Catholic education for girls and boys and it is essential that the Catholic character of the school's education is supported by all families in the school.

The governing body has responsibility for admissions to this school and intends to admit 150 girls and boys to Year 7 in the school year which begins in September 2013.

Oversubscription criteria

At any time when there are more applications for places than there are places available, places will be offered in the following order of priority:

1. Catholic looked-after children and Catholic children who have been adopted (or subject to residence orders or special guardianship orders) immediately following having been looked-after.
2. Other baptised Catholic children.
3. Other looked-after children (see [i] for definition).
4. Christian children whose parents wish them to have a Catholic education and whose application is supported by a Minister of religion.
5. Children of other faiths whose parents wish them to have a Catholic education and whose application is supported by a religious leader.
6. Any other applicants.

The governing body will give top priority, after the appropriate category of looked-after children, to an application where compelling evidence is provided, at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.

Where the offer of places to all the applicants in any of the categories listed above would lead to oversubscription, the attendance of a sibling at the school at the time

of enrolment will increase the priority of an application within each category.

Where the offer of places to all the applicants in any of the sub-categories listed above would still lead to oversubscription, places up to the admission number will be offered to those living nearest to the school. This will be measured as a straight line on a map ('as the crow flies') between the home and the centre of the school.

Sixth form admissions

The sixth form is available for all existing students subject to students fulfilling the individual requirements of suitable courses. Remaining places in the sixth form of the school will be distributed in accordance with the oversubscription criteria, subject to applicants fulfilling the individual requirements of suitable courses. (See separate sixth form admissions policy).

Right of appeal and waiting lists

Unsuccessful applicants have the right to appeal to an independent panel. Appeals should be in writing and returned to the school, marked for the attention of the Clerk to the Admission Appeal Panel, within 20 days of receipt of the letter confirming that the application has been unsuccessful.

In addition to their right of appeal, unsuccessful candidates will be offered the opportunity to be placed on a waiting list.

Application procedure

To apply for a place at Maria Fidelis Convent School you should complete and return two separate forms, the school's supplementary form and return it to the headteacher at the upper school address together with all other relevant paperwork required for your application by **Friday 26 October 2012** and a common application form obtainable from your primary school or from your local authority and return it as instructed by **Wednesday 31 October 2012**.

These oversubscription criteria have been extracted from the school's admissions policy. Please contact the school directly to obtain the full policy.

Admissions criteria for William Ellis

Year 7 admissions

The school will admit up to 125 boys into Year 7. In the event of oversubscription to the school, the following criteria will be applied in order:

1. Looked-after children or children who were previously looked-after but immediately after being looked-after became subject to an adoption, residence or special guardianship order.
2. Applicants who have a brother in the school (including LaSwap students on the roll of William Ellis School) at the time when the applicant is to join.
3. Applicants who are judged to have an exceptional social or medical need. There will need to be a very clear link between the child's exceptional need and the school. A place will only be offered on the grounds of special social or medical needs, if the needs of the applicant are ones which the school can meet from its ordinary resources and there is no other school reasonably available to the applicant that can meet those needs. Parents will need to submit a case supported by appropriate evidence which will need to support the link between the need and the school.
4. Up to 10% of places will be offered to applicants who can demonstrate musical aptitude as measured by the school's assessment criteria. Supplementary forms for music applicants are available from the school. In the event of competing applicants of equal proven aptitude, priority will be given to candidates living closest to the school.
5. Other applicants, with priority given to those living permanently closest to the school measured in a straight line 'as the crow flies'. Evidence of residence may be required as a condition of an offer of a place under this criterion and the school reserves the right to withdraw an offer if the address given turns out not to be the applicant's permanent home.

These oversubscription criteria have been extracted from the school's admissions policy. Please contact the school directly to obtain the full policy.



Post-16 in Camden

Students in Camden can now benefit from access to the successful and expanding post-16 offer available across every secondary school in the borough.

Our Sixth Forms continue to go from strength to strength, with improved exam results year on year and an impressive alumni of students, who have gone on to achieve and succeed in a wide range of careers.

Choosing a Sixth Form in Camden opens up a world of opportunity and is a pathway to future success.

Secondary school sixth forms

Camden School for Girls, Hampstead, Haverstock, Maria Fidelis, Regent High and UCL all offer individual Sixth Forms. The wide range of courses and subjects these offer, both academic and vocational, ensures that every young person's talents and interests are catered for, enabling each student to enter higher education or the world of work, equipped with the qualifications and skills they need to succeed in their chosen path.

Our school Sixth Forms boast impressive learning facilities, outstanding enrichment and extracurricular programmes, including mentoring opportunities and volunteering within the community, as well as careers advice and personalised guidance and support during the university application process.

For more information visit the relevant school pages 22-61 and their admission pages 14-19.





LaSwap sixth form

Students in Camden can also attend our LaSwap Consortium, the largest post-16 provision in Camden and the longest established sixth form consortium in London. It combines the strengths of its four partner schools: Acland Burghley, La Sainte Union, Parliament Hill and William Ellis and aims to ensure outstanding progress and achievement for all students, equipping them for future success.

The LaSwap team of specialist teachers provides consistently good and outstanding teaching. The consortium enjoys a well-deserved reputation for high expectations and academic success. Students benefit from a wide range of academic and vocational subjects and enjoy a curriculum that is up-to-date, innovative and forward-looking. Students are based in one of the four schools where they take at least one of their courses, as well as being able to access subjects in any of the other three schools.

LaSwap students have the opportunity to develop personally and academically within a structured environment that offers the flexibility and diversity of a college with the individual care of a school community. They receive excellent advice and guidance on future opportunities, including support from a nationally renowned team of higher education advisors.

For more info visit
laswap.camden.sch.uk



Admissions criteria for LaSwap sixth form

In the event of more applicants who meet the entry requirements than places, places will be allocated according to the following criteria in order of priority:

1. Looked-after child or a child who was previously looked-after but immediately after being looked-after became subject to an adoption, residence or special guardianship order.
2. Existing students of the school who are continuing their studies from Year 11.
3. Applicants who are judged to have an exceptional social or medical need. There will need to be a very clear link between the child's exceptional need and the consortium. A place will only be offered on the grounds of special social or medical needs if the needs of the applicant are ones which the consortium can meet from its ordinary resources and there is no other school, college or sixth form consortium reasonably available to the applicant that can meet those needs. Parents will need to submit a case supported by appropriate evidence which will need to support the link between the need and the consortium.
4. Distance measured in a straight line from the child's home address to the LaSwap office using the local authority's computerised measuring system, with those living closer to the school receiving the higher priority. (The address given must be the one at which the child normally resides).

Headteacher: Jo Armitage
School address: Burghley Road, London, NW5 1UJ
Telephone: 020 7485 8515
Email: genadmin@aclandburghley.camden.sch.uk
Website: aclandburghley.camden.sch.uk
Ages: 11 to 19
DfE number: 202/4285
Places available September 2013: 182*

*Including 4 places in resource base for students with autism

587 preferences for 182 places in 2012

Open Evening

Wednesday 26 September 6 to 8.30pm

Open Mornings

Tuesday 18, Wednesday 19 and
 Thursday 20 September 9.15 to 10.30am

Sixth Form Open Evening

Thursday 29 November 6 to 8pm
 (by invitation only)

School fact file

- Rated good with many outstanding features by Ofsted in 2010
- Achieved best-ever GCSE results in 2011, with student progress in English, maths, science, languages and humanities in the top 25% of schools
- Students and parents value the positive relationships at the school and feel every student is valued
- The broad and innovative curriculum, both within and beyond the classroom, enables every student to succeed
- Part of the established and successful LaSwap Sixth Form consortium, with students progressing to prestigious universities and a wide range of careers
- Our specialism in the arts encourages students' creativity, and provides enriching experiences



Mission

We are proud to be a true comprehensive and we value every one of our students as the individuals they are. Our diverse and inclusive community sustains a stimulating, rich and harmonious learning environment. We work together to seek out and develop individual talent, aiming for outstanding achievement from everyone. We have our sights set on excellence and know it is within the grasp of all.

We are completely committed to sustained progress in learning across a broad curriculum. High-quality specialist teaching inspires our students and motivates them for independent learning; extensive expert support secures access for all; and the diverse and challenging curriculum and extracurricular programme extends the boundaries of students' experience.

As an arts specialist school, we champion creativity across the curriculum as a stimulating route to personal development, self-confidence and success. We build students' ability to think creatively, express themselves effectively, find their personal passions and engage with the world around them. Our students confront new ideas through confident exploration and create diverse, personal and discerning responses. They become expert learners and teachers.

We are preparing our students to lead successful, happy and fulfilled lives and to recognise the mutual benefits and obligations that stem from being part of a community. They learn to stand up for what matters. Our high expectations for collaboration, respect and personal responsibility lead to strong and positive relationships. Excellent standards of behaviour flow from a shared understanding between staff, students and parents of the right way to behave in a learning community.

All students participate fully, building their confidence, enjoyment and capacity for leadership. Their unique contributions sustain our school as a vibrant, forward-looking and innovative community.



“Acland Burghley offers a good standard of education for its students. Learning and progress is good overall and improving because teachers have high expectations of all students.”
Ofsted 2010



Curriculum

Students in Years 7 and 8 follow a common curriculum that builds on the strong achievements of our feeder primary schools. All National Curriculum subject are included, with students taking either French or Spanish. Students' tutor groups, of about 26 students, provide a strong 'home' throughout their school career. In Year 7 the vast majority of lessons are taught in tutor groups, and therefore mixed ability.

As students go up the school, the curriculum diversifies, offering choice and distinctive pathways to enable all students to achieve their potential and to progress to ambitious next steps. Setting is introduced in core subjects and languages.

Our teachers are all subject specialists and collaborate within their departments to secure challenging, relevant and innovative learning experiences, within which all can make good progress. Students are supported in the classroom by highly-trained LSAs.

Creativity and the arts are interwoven through the curriculum and students participate in a rich array of arts experiences, often with professional artists, recognised as exceptional by our Artsmark Gold award.

Learning to succeed together

We believe that positive relationships, based on respect for others, are the key to a well-disciplined and successful learning environment. Each and every one of our students is known by staff, allowing for a personalised and tailored learning experience. We take every opportunity to develop students' individual talents and celebrate their achievements.

We are proud of our inclusive school community which extends to our specialist resource base for students with autism, providing them with access to mainstream education.

Students are encouraged to take on roles of responsibility as part of their personal development. In lessons, students actively build skills for independent learning whilst outside lessons, students take leadership responsibilities through the Student Council, as peer mentors through our renowned ABC programme, by volunteering in the community and as ambassadors representing the school.

Our partnership with parents is extremely important to us and essential to students achieving the best results and progressing as successful young adults to rich and rewarding lives.

“There is a very special ethos at Acland Burghley and we feel very lucky that our daughter has had the opportunity to come here.” Parent

A strong programme supports students with their transition to secondary school. Many local primary students will have taken part in activities at Acland Burghley or with our staff. Some students join our Headstart group with trained peer mentors to make the transition even easier.

We do not have a school uniform other than a PE kit but students are expected to dress appropriately for a learning and working environment.

Beyond the classroom

Our extensive range of extracurricular opportunities encourages students to develop talents and skills beyond the classroom. Many activities and clubs stem from our arts specialism: Burghley Dance Company, Burghley Breakers, jazz band, orchestra, choir, drama and theatre groups, and creative writing. Others encourage students to make a difference: Amnesty International, community journalism, documentary film-making and Eco Warriors. We also have a number of sports teams, a STEM club (science technology, engineering and maths), Let's Get Cooking, Mandarin classes, The Duke of Edinburgh's Award and much more. All students are encouraged to take leadership responsibilities within the school.



Sixth Form

Acland Burghley Sixth Form is part of the highly successful LaSwap consortium that includes La Sainte Union, Parliament Hill and William Ellis. All four Sixth Forms were rated 'good' by Ofsted in 2010 and the curriculum has been judged 'outstanding'. With 370 students at Acland Burghley, out of a total 1,250 sixth formers in the consortium, we offer access to an unrivalled range of AS and A level subjects and a comprehensive range of vocational courses delivered by specialist teaching staff and complemented by an excellent enrichment programme.

The vast majority of our sixth formers progress onto university, having benefitted from professional guidance from nationally renowned Higher Education advisors.

For further information on our Sixth Form, please visit laswap.camden.sch.uk





Camden School for Girls

Headteacher: Elizabeth Kitcatt
School address: Sandall Road, London, NW5 2DB
Telephone: 020 7485 3414
Email: csg@camdengirls.camden.sch.uk
Website: www.camdengirls.camden.sch.uk
Ages: 11 to 19
DfE number: 202/4611

Places available September 2013: 112
696 preferences received in 2012

Open Evening

Tuesday 25 September 6 to 8pm

Open Mornings

Wednesday 19 September 9 to 11am

Friday 21 September 9 to 11am

Sixth Form Open Evening

Tuesday 27 November 10am, 2pm and 5.15pm

School fact file

- Ofsted has rated Camden School for Girls (CSG) outstanding in all categories
- 2011 English Baccalaureate results are well above the national average at 47%
- 2011 GCSE and A Level results are also well above the national average: GCSEs at 70% A* to C grades including English and maths and A Levels at 80% A* to B grades
- Sutton Trust ranked CSG fourth highest in its list of Top 100 comprehensives for the Proportion of Higher Education Applicants Accepted at Oxbridge Colleges
- Extracurricular activities are of an exceptionally high calibre in music, drama, debating, science, art, PE, literature, humanities and languages



Aims

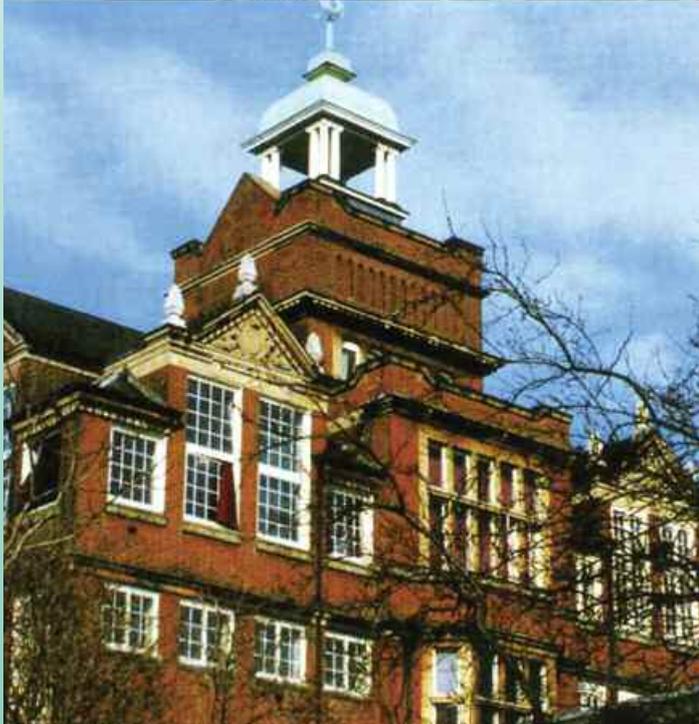
Our aims are to:

- maintain and develop the school's tradition of providing the highest quality of education
- offer equality of opportunity and care for all students whatever their race, gender, class, creed or special needs
- promote a sense of environmental and social responsibility
- encourage all students to:
 - develop their individual talents to the full
 - have confidence in themselves and a sense of self-worth
 - work co-operatively with others
 - develop independence of thought
 - value education and enjoy learning
 - be tolerant and open-minded
 - show consideration for others and respect their diverse qualities and needs
- sustain and promote the school's ethos, heritage and philosophy within the contexts of public policy, social trends and educational need
- enable all students to achieve to their full potential
- be fully inclusive.

“Camden School for Girls rightly deserves the outstanding reputation it has among parents and in the community.”

Ofsted





Ambition for all

CSG was founded as a school for girls in 1871 by Frances Mary Buss, one of the great pioneers of women's education. We, therefore, have a long tradition of promoting opportunities for girls. Within our Sixth Form, however, we also admit boys. As a school, we have created a social and physical environment which combines support and care with challenge and rigour, where staff and students work together with the understanding and support of parents.

Communication with parents is excellent, as is the level of parental involvement. We communicate with all parents through the weekly email of the Camden Friday News. The Camden School Community Association (CASCA) is open to all parents, teachers, support staff and governors and is very active in supporting the school through a wide variety of events and activities. CASCA is represented on the school's governing body by its chairperson.

Pastoral care is exceptionally strong and is provided through heads of year, form tutors and learning mentors. We believe good discipline depends on developing students' awareness of their obligations and loyalty to the school and encouraging participation and a strong involvement in our vibrant community. The school's code of behaviour, drawn up in discussion with the School Council and published in the prospectus, is included in student planners and regularly reviewed.



Curriculum

We offer an extensive range of subjects, within and beyond the National Curriculum.

Students express a preference for French or Spanish at the end of their first term and ICT is taught across the curriculum at Key Stage 3. In addition, classical studies is taught throughout Year 8, and girls choose between classical studies and Latin in Year 9.

At Key Stage 4 we offer a wide range of academic and vocational, traditional and modern subjects including art, beauty and specialist make-up, child health and social care, citizenship, classical civilisation, geography, Greek, history, ICT, Latin, music, music-performance, photography, PE, theology and philosophy, sociology, resistant materials, textiles, jewellery, food and nutrition.

“CSG has encouraged me to go further than I ever thought I could. The staff and students are inspirational and I feel so proud to be part of it.” Year 11 student

Extracurricular activities

We offer a range of performance opportunities including a 70 piece symphony orchestra and numerous smaller ensembles. There are regular masterclass and composition workshops with visiting professional musicians. We present many concerts and two musicals each year. Other activities for students include debating, drama, dance and a wide range of sports. We make excellent use of London’s attractions, including trips to theatres, art galleries, museums and sites of historical, artistic, scientific, technical, religious, literary or geographical interest. Trips to France and Spain are organised for the majority of year groups. All departments organise homework clubs after school to further students’ learning and knowledge.

Sixth Form

We have a large and thriving Sixth Form comprising 450 students and boasting its own purpose-built accommodation. We also admit boys into our Sixth Form, making up approximately one third of students.

We offer a wide selection of AS and A Level courses complemented by a varied enrichment programme and regular presentations from a range of inspirational speakers.



We believe that the Sixth Form provides two pivotal years in the lives of our students. It is a time for maturing, as well as developing academically, with opportunities for rich, challenging and diverse experiences. We foster self-confidence and an independence of mind in our sixth formers so that they can approach their learning with vigour and enthusiasm. We feel our success is reflected in our excellent exam results and rates of progression to higher education.





Hampstead School

Headteacher: Jacques Szemalikowski
School address: Westbere Road, London, NW2 3RT
Telephone: 020 7794 8133
Email: enquiries@hampsteadschool.org.uk
Website: hampsteadschool.org.uk
Ages: 11 to 19
DfE number: 202/4275

Places available September 2013: 210
522 preferences received in 2012

Open Evening

Thursday 27 September from 6 to 8pm

Open Mornings

Tuesday 18 and 25 September,
Tuesday 2, 9 and 16 October at 9am

Sixth Form Open Evening

Thursday 15 November from 6 to 8pm

School fact file

- Received prestigious award for top 10% of most improved schools in the country
- Rated a 'good' school by Ofsted in February 2012, with inspectors praising the 'relentless drive for improvement'
- GCSE results have increased for four consecutive years with improvements predicted to continue
- Cited by the government as an example of best practice in several areas
- Top 10% Sixth Form results in the country, with 90% of students progressing on to higher education



Mission

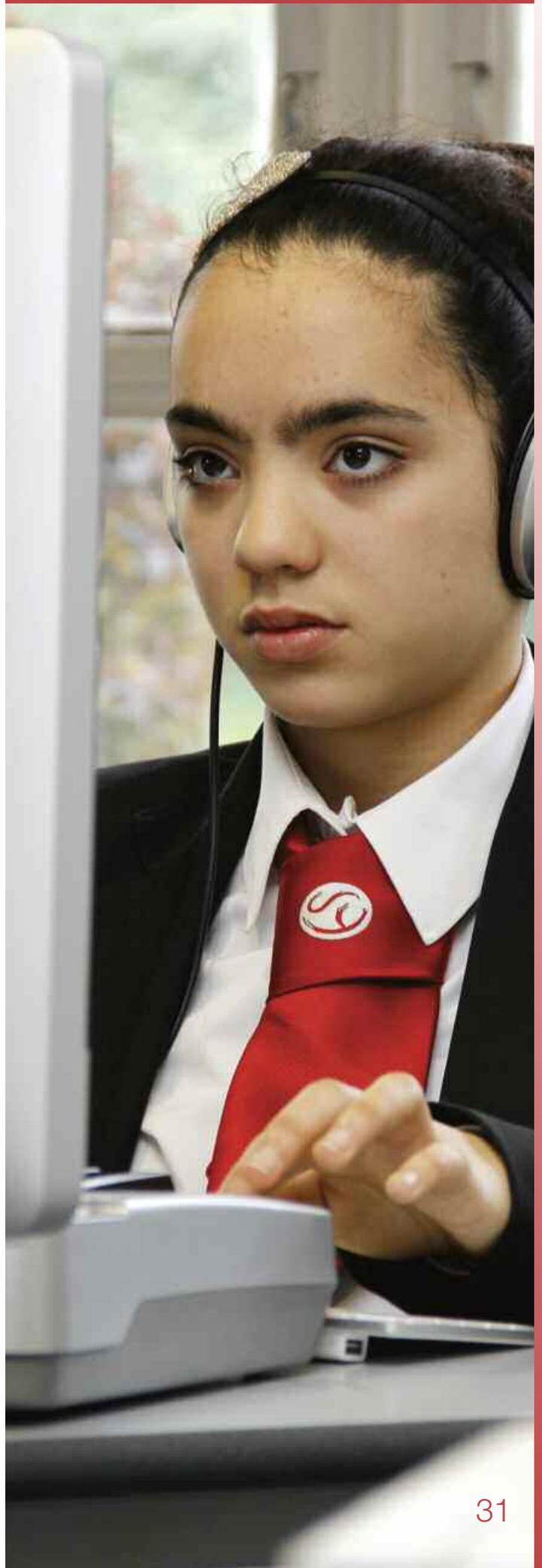
We pride ourselves on our reputation as an inclusive, high achieving school, where expectation is high and success is guaranteed.

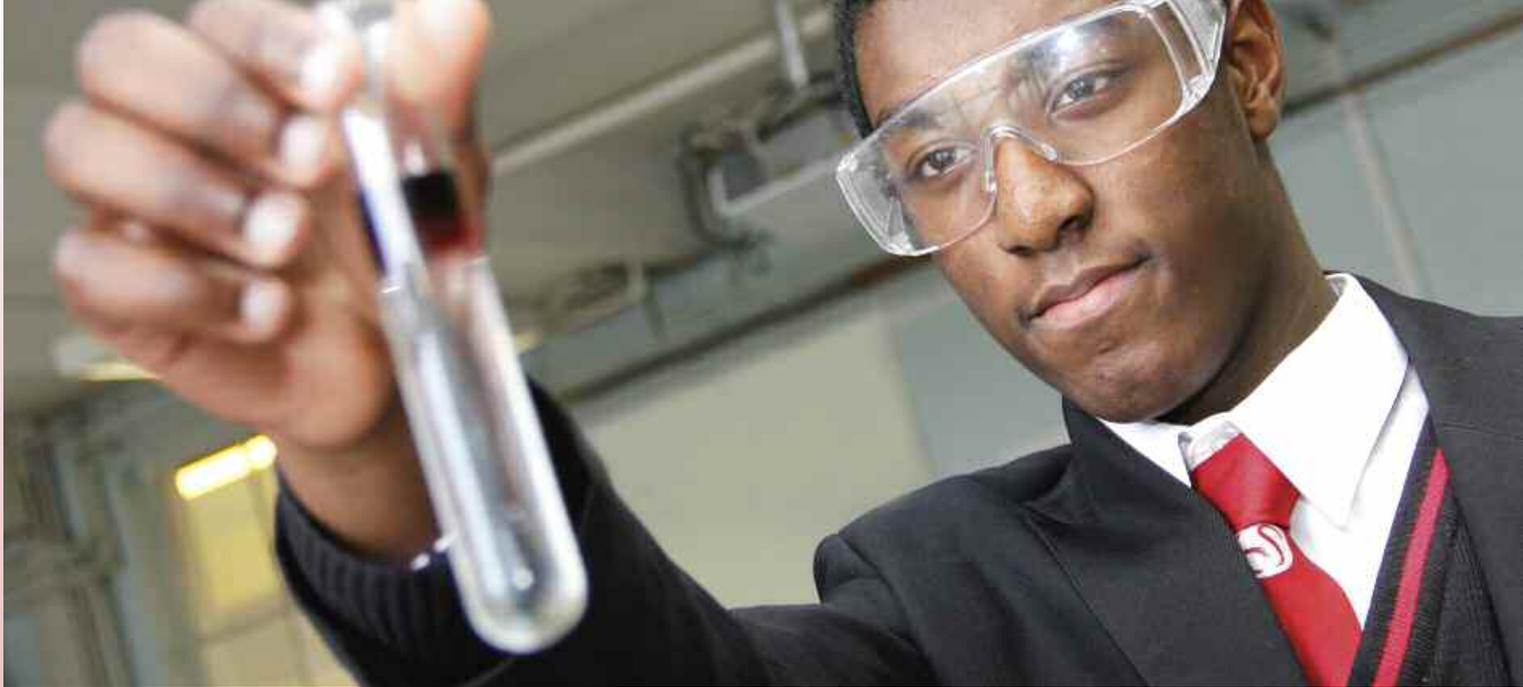
As a comprehensive school, we welcome students of all abilities and celebrate the diverse cultural heritage of our community. We are passionate about learning in every sense and match our clear focus on academic excellence with an equally strong commitment to meeting personal individual needs and social, physical and cultural development. We offer a purposeful focused atmosphere matched by the highest expectations of behaviour from our students.

We are committed to ensuring a seamless transition from primary school for all our students. We work closely with our feeder primary schools; running taster sessions, workshops and assemblies, and familiarising pupils with life at secondary school.

Our vibrant and energetic student community is founded on values of self-discipline, respect and tolerance.

“A diverse curriculum, strategic leadership and improved guidance contribute to students making good progress.”
Ofsted 2012





Learning together achieving together

We value our partnerships with parents and welcome their involvement in a variety of ways including: academic consultations, year group forums, progress review days, as well as a variety of social events.

We provide a diverse and rich learning environment in which students become independent learners, thoughtful and proactive about their abilities and responsible for their achievement. We encourage students to develop enquiring minds and to make the most of the many opportunities for positions of responsibility, including peer mentors, prefects and reading buddies.

Our nurturing of independence and provision of personalised and tailored support enables students to develop confidence and respect. We actively encourage our students to take responsibility for their own learning, recognising and celebrating them as individuals with unique skills, talents and interests, which we as a school seek to develop and challenge.



“As a parent, it is very pleasing for me to have my child’s efforts and hard work noticed and encouraged.”

Parent

Beyond the classroom

Our extensive range of clubs includes sports, homework, computing, science, poetry readings, debating and history and maths societies. The Model United Nations Society meets weekly and visits national conferences every year.

Day visits to museums, exhibitions and plays are a regular feature of school life at Hampstead. Students also enjoy longer residential visits including trips to Wales, France, Belgium, Andorra, Spain, Italy and Germany to broaden their learning and cultural understanding.

All year groups take part in residential visits and camps and our students benefit from our strong links with schools in France, Spain, Belgium, Norway and Denmark.

We also have a full-time youth worker based at our school to support students’ personal and social development.

Sixth Form

We are proud of the high numbers of students who choose to stay on at our outstandingly successful and vibrant Sixth Form, located in a new, dedicated centre with panoramic views and modern facilities. Our Sixth Form offers students a choice of over 30 courses, with both academic and vocational options. Student



achievement is consistently high, placing Hampstead in the top 10% of Sixth Forms nationally and with the majority of students progressing onto university.

Students also develop wider skills through work experience and extracurricular activities, ranging from voluntary fundraising or community work to debating conferences. Our Sixth Form students recently led the school debating team to their fifth successive triumph in the Model United Nations Conference. Students also benefit from trips and visits that take learning beyond the classroom and offer a unique perspective.



Headteacher: John Dowd
School address: 24 Haverstock Hill, Chalk Farm, NW3 2BQ
Telephone: 020 7267 0975
Email: office@haverstock.camden.sch.uk
Website: haverstock.camden.sch.uk
Ages: 11 to 19
DfE number: 202/4104

Places available September 2013: 210

478 preferences received in 2012

Open Evening

Wednesday 10 October 5 to 7.30pm

Open Mornings

Thursday 4, Tuesday 16 and Wednesday 24 October
 9.30 to 10.45am

Sixth Form Open Evening

Wednesday 14 November 9.30 to 10.45am

School fact file

- Rated 'good' with an outstanding curriculum; safeguarding; care, guidance and support; students' artistic, sporting cultural, moral and spiritual development by Ofsted in 2011
- One of only 120 schools in the country accredited by the Careers Academy Foundation UK for its Finance Academy
- A well-established Creative and Media Academy and a newly developed STEM Academy with esteemed partners: GE, Santander, McKinsey, Olswang, Star Com Media Vest and Universal
- An exciting, dynamic curriculum with challenging individual targets
- Personalised advice and guidance, encouraging students to be ambitious and motivated for their futures
- Consistently improving GCSE results with a 12% increase in students attaining 5 or more A* - C including English and maths in 2011



Vision

We are ambitious and have a very clear vision for our future, in order to deliver high academic standards in a safe and ordered environment. We encourage students to take responsibility and become independent learners and active citizens, well equipped for a complex and competitive world.

- We ensure that every student who is a member of Haverstock learns and attains as well as possible, and that they are gaining the knowledge, skills and qualifications that will most set them up for success as adults.
- We successfully launch our students into the first few years of their life beyond school. We prepare them for the wider world whilst they are here and maintain light-touch support for those who seek it after they have left.
- We develop in each student the life-skills they need to be fulfilled and responsible citizens whilst they are at Haverstock and after they have left.
- We create a working environment at Haverstock which is fulfilling.
- We offer a first-rate comprehensive education option for local families and help to build a strong, integrated local community.
- We contribute to a wider movement that is working to improve education and, in particular, the life chances of those from disadvantaged backgrounds.



“Haverstock is a good school where attainment is rising quickly and students make good progress. It has many outstanding features, including the curriculum and the quality of care, guidance and support.”
Ofsted 2011



A confident comprehensive community school

Our students enjoy coming here. Our staff know students very well as individuals and outstanding care, guidance and support contribute to students' security, enjoyment and achievement.

Our offer is enhanced and enriched by our commitment to engaging with parents and forming productive and sustained partnerships with a variety of businesses, organisations and community groups for the benefit of students, the school and wider community. As part of this commitment, throughout weekends and holidays we provide a variety of arts, learning, sporting and creative activities for students and the community.

We enjoy close links with local primary schools, working in partnership over a number of years with them. We run very effective summer schools in literacy, film-making, art and design, sport and performing arts. Raising literacy levels is a key focus of our work with the primary schools and we have developed excellent examples of shared practice between our subject departments and our primary feeder schools.

Our highly successful and widely acclaimed Finance and Creative and Media Academies will be joined by a STEM Academy from September 2012, focussing on science, maths, engineering and technology. Academy students benefit from a business mentor in Years 12 and 13, access to lectures and networking events and a six-week paid internship in the summer of Year 12 with esteemed companies such as: GE, Santander, McKinsey, Olswang and Universal.

Teaching and learning

Our stimulating, innovative and creative curriculum is delivered by highly qualified and committed teachers. Using prior attainment data and regular assessment, our learning activities are designed and delivered to motivate, support and inspire learners of all abilities, including the most able students. Our curriculum is designed to match the needs, talents and interests of every student. This is based on an integrated Year 7 curriculum and a diverse, broad and engaging curriculum offer from Year 8 onwards that enables choice and diversity to help ensure success. Our pedagogy has been developed to challenge and engage all students across the ability range. A key area of this is aimed at stretching the most able. We are committed to communicating with parents regularly on their child's progress, offering advice for the next steps in their learning.

“I am profoundly grateful to the school for providing a rich educational environment for my son. From day one he felt safe, welcomed and enriched.” Parent

Extracurricular activities

Our extensive extracurricular programme runs throughout the year and includes summer schools and sports weeks in the holidays. Daily homework clubs and study sessions support students academically. Students benefit creatively and socially from our close partnership with the Roundhouse with whom we run after-school clubs, creative projects and Camden Summer University programmes. Our art and music departments provide exciting opportunities in line with external partners: Olswang, the V&A, Wigmore Hall and Albert Hall. Through our Havago volunteering programme, linking local community organisations and the Kajima community, students develop a strong sense of citizenship.

Sixth Form

Our Sixth Form offers a range of A Level and BTEC courses. Students are required to have a minimum of six grades A* to C and five or more A* to E GCSE grades for entry to level 2 and 3 courses. Sixth Form education and social facilities are located within the school and are of the highest standards. We have state-of-the-art specialist resources for the teaching of science, media, ICT and photography. All



departments have ICT suites and the Sixth Form boasts a separate study area and a common room. All students have a tutor to guide and support them through Years 12 and 13 and successfully into employment, training or university. Each year 90% of Year 13 students progress onto university, with the remaining 10% choosing to embark on apprenticeships, work, volunteering projects or travel.





La Sainte Union Catholic School

Headteacher: Mrs Maureen Williams
School address: Highgate Road, London NW5 1RP
Telephone: 020 7428 4600
Email: general@lsu.camden.sch.uk
Website: lsu.camden.sch.uk
Ages: 11 to 19
DfE number: 202/5401
Places available September 2013: 180
475 preferences received in 2012

Open Evening

Thursday 27 September 4 to 7pm

Open Afternoons

Tuesday 2 and Thursday 4 October
2 to 3.30pm

Sixth Form Open Evening

Thursday 29 November 6 to 8pm
(by invitation only)

School fact file

- Rated outstanding for Catholic education by the Diocesan board
- Over 75% of students consistently achieve 5+ A*-C grades at GCSE including English and maths
- Rated 'good' with 'outstanding' capacity for improvement by Ofsted; praised for "students' outstanding personal development and high attainment"
- Member of established the LaSwap consortium, providing first-class post-16 education with an excellent record of onward progression
- The school has an award-winning peer mentoring programme in place to support new Year 7 students



Mission

Our Catholic identity remains the focus of all we do and we strive to provide a welcoming, supportive and dynamic environment in which students can realise their potential within a strong community of students, parents, governors and staff. We seek to ensure that each student feels a sense of belonging and a deep commitment to our Gospel values of tolerance, respect and compassion. We focus on educating the whole person, academically, socially, spiritually and morally through a curriculum centred on the needs and aspirations of all students. We aim for our students to:

- have a clear set of values by which to live their lives
- be motivated, creative and confident learners
- be respectful of each other and value the diversity of our society
- have a strong sense of personal and social responsibility
- enjoy attending school and take an active part in their learning and school life.

“The quality of relationships among students, and with the staff, is exceptionally good. The excellence in care, guidance and support provided is exemplified by the rigour and consistency of the attendance procedures and the outstanding quality of pastoral care.”

Ofsted 2010





An education inspired by Catholic values

Our Catholic curriculum permeates students' educational experience. The Diocese of Westminster as part of their 2011 Inspection Report, commented that "as a Catholic community the school promotes a growth of faith that is founded on a high calibre of prayer, liturgy and RE which is formative of the hearts and minds of young people and integral to the life of the school".

We provide an extensive programme of RE and worship, including daily prayers, weekly mass and a retreat programme for students.

We have a highly committed and well-qualified team of staff who work relentlessly to ensure all students achieve their full academic potential. Our students feel well cared for by strong pastoral teams and through an ethos and culture amongst students of kindness and respect for others. Ofsted inspectors confirmed that "students feel extremely safe and show outstanding spiritual, moral, social and cultural development".

Students are expected to make valuable contributions to the school and are given extensive opportunities to organise key events and support the pastoral programme of the school.

Ofsted inspectors have praised "the great depth of students' involvement in school life and further afield is an outstanding aspect of their development" Ofsted 2010.

Curriculum

Our rigorous academic curriculum ensures broad progression pathways into further education and beyond. There is a constant emphasis on high levels of literacy and students' development as independent learners. Lessons are engaging and planned to provide appropriate levels of challenge for all learners. We are equally committed to developing students' skills and knowledge beyond the classroom. All year groups enjoy regular trips and speakers to inspire and motivate them to consider possible careers in a wide range of fields, including science, maths and technology.

“On my first visit to La Sainte Union I was met by well-presented, polite, confident young girls who showed me around the school. I got the feeling of a very close family where I was made to feel very welcome. My immediate impression was that I wanted to be part of this family. My initial impressions were proved valid. My daughters have had a very successful and enjoyable year.” **Parent**

Beyond the classroom

Our extensive extracurricular programme in debating, drama, music, PE and sports is a particular strength of the school with a wide variety of opportunities for students to showcase their talents and compete with other schools, frequently winning awards. In addition, links with schools in France and Spain enhance both the language and cultural understanding of our students. Retreats and residential peer mentoring courses provide experiences that support religious, PSHE and leadership opportunities available in the school.

Sixth Form

At post-16, La Sainte Union is part of the highly successful LaSwap consortium that includes Acland Burghley, Parliament Hill and William Ellis. All four Sixth Forms were rated ‘good’ by Ofsted in 2010 and the curriculum has been judged ‘outstanding’. With a total 1,250 students across the consortium, we offer access to an unrivalled range of AS and A Level subjects and a comprehensive range of vocational courses complemented by specialist teaching staff, an unrivalled enrichment programme and personalised careers advice and guidance.



The vast majority of our sixth formers progress onto university, having benefitted from professional guidance from nationally renowned higher education advisors.

For further information on our Sixth Form, please visit laswap.camden.sch.uk





Maria Fidelis Convent School FCJ

Headteacher: Helen Gill
Lower school address: North Gower Street, London, NW1 2HR
Upper school address: 34 Phoenix Road, London, NW1 1TA
Lower Tel: 020 7387 2359
Upper Tel: 020 7387 3856 (main office)
Email: office@mariafidelis.camden.sch.uk
Website: mariafidelis.camden.sch.uk
Ages: 11 to 19

DfE number: 202/4652

Places available September 2013: 150
204 preferences received in 2012

Open Evening

Tuesday 9 October 4 to 7pm at the Lower school.

Open Mornings

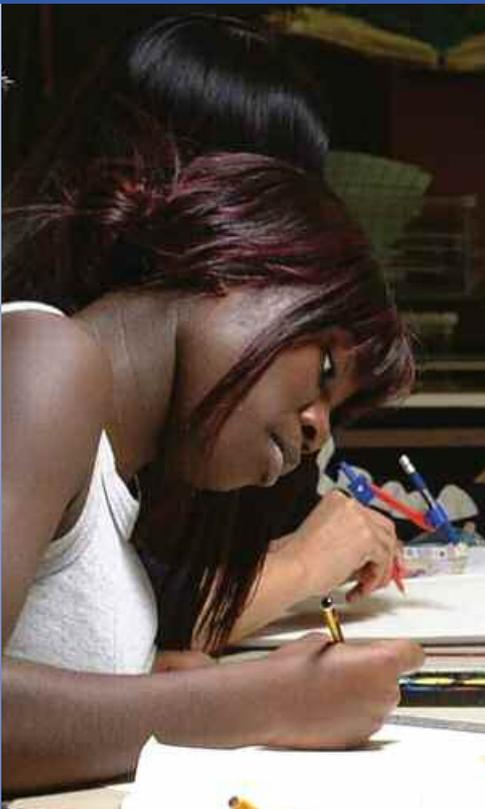
Every Tuesday throughout the year from 11 September 9 to 11am at the Lower school (Drop in)

Sixth Form Open Evening

Thursday 22 November 3.30 to 6pm at the Upper school

School fact file

- Maria Fidelis is a Roman Catholic co-educational school
- We are a smaller than average secondary school
- Younger students from Years 7 to 9 are taught on a separate site
- Recognised nationally in the top 10% of schools for continuous improvement in GCSE results
- More able students are offered the opportunity to study Latin, Greek and triple science
- We have the best attendance rate in Camden



Boys to be admitted in Year 7 for the first time in September 2013.

Mission

Our school began serving the local Catholic community in 1830 under the direction of Marie Madeleine D'Houet, founder of the religious order, the Faithful Companions of Jesus (FCJ). The sisters are still involved in our school today, serving on our Governing Body and contributing to the spiritual life of the school.

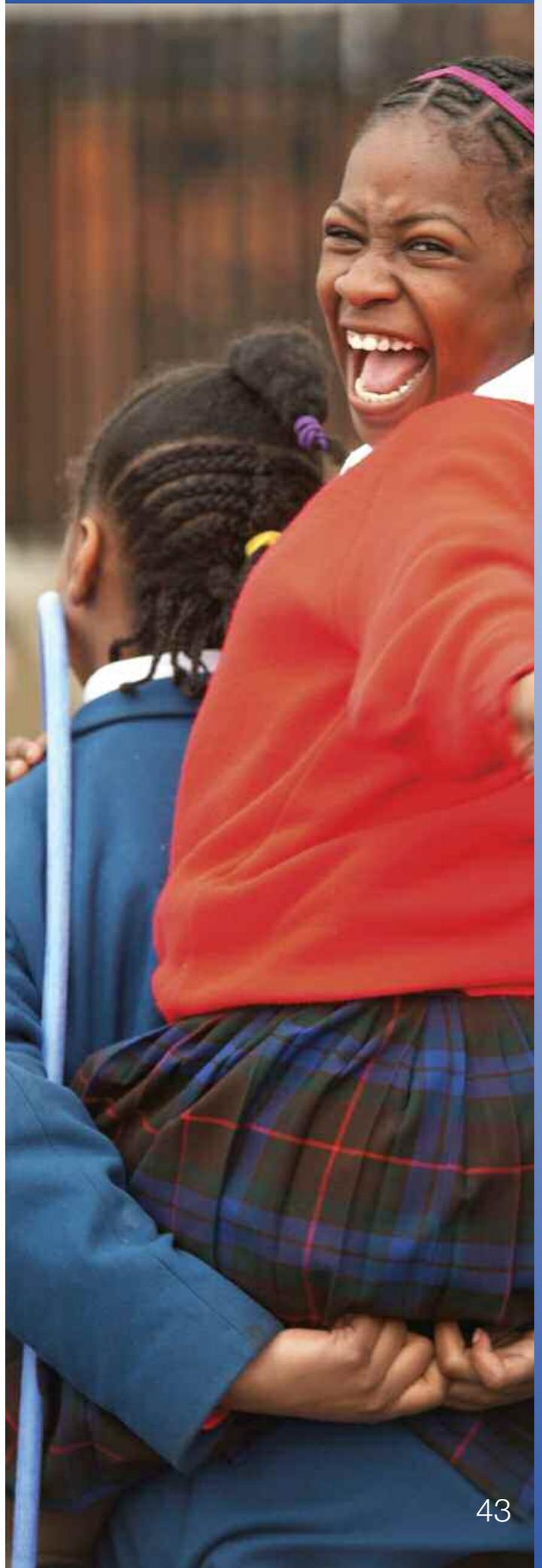
Our vision is that FCJ schools are communities of personal and academic excellence. Strong in companionship, the unique giftedness of every person in these faith communities is recognised, nourished and celebrated.

Our hope and expectation is that, through God's grace, working in us all, each young person grows into their best self, with zest for life and the generosity and confidence to use their talents and gifts in the service of others.

Our school is underpinned by our mission – growing together through Christ with courage, confidence and dignity.

“Maria Fidelis is a very good Catholic school with outstanding features.”

Section 48 2010





Traditional education in a caring, Christian environment

Maria Fidelis Convent School is a Roman Catholic school for families who would like their child's faith to be nurtured and supported. The majority of our students are from Catholic families but we welcome applications from parents who value Christian education and feel able to support the Catholic ethos of the school. We have a formal uniform and behaviour policy as we believe that children and young people flourish best in the security of clear boundaries. We expect parents to support us fully in matters of discipline as we feel this helps provide a safe learning environment for the whole school community and allows the young person to grow more fully into a mature and considerate member of society.

It is our expectation that the majority of students will follow a traditional, academic curriculum. The most able are identified early in Year 7 and are given the opportunity to study Latin. We are also committed to encouraging creativity. Subjects such as drama, dance and art are key aspects of the students' experience in the Lower school. We are able to offer 'in house' instrumental lessons in piano, violin and guitar, while tuition for other instruments can be arranged through the Camden Music Service.

"Catholic education is concerned with the development of the whole person: social, spiritual, intellectual, moral, emotional and psychological. In a Catholic school, a young person's journey into adulthood will also be an opportunity for a journey of faith." (CES)

Teaching and learning

Each student is allocated a Student Support Officer who provides pastoral and academic support for the Year Group. A Deputy Headteacher and two Assistant Heads are located across our two school sites and are responsible for the day to day organisation of the school and the well-being of our students. Progress is formally monitored half-termly and a rigorous intervention programme ensures students remain on target. The curriculum is differentiated to allow students of all abilities to be appropriately challenged and a substantial enrichment programme supports their holistic development. Students follow a PSHE and citizenship programme delivered through themed days.

“Maria Fidelis is a high achieving school. The communications between parents and the school are great. I am really delighted with everything they have done for my child.”

Parent

Beyond the classroom

We are committed to providing enrichment experiences for all our students and make regular use of the excellent local opportunities available to us as well as offering national and international visits. Our extensive offer includes:

- over 79 trips throughout the year to support extracurricular learning
- clubs ranging from debating to street dance
- Sixth Form students have the opportunity to be involved in The Duke of Edinburgh’s Award scheme at either silver or gold level
- trips to Oxford and Cambridge from Year 9
- choral singing is a particular strength and one of which we are very proud. Our nationally acclaimed gospel choir welcomes all students.

Sixth Form

Maria Fidelis has a co-educational and thriving Sixth Form with dedicated Sixth Form study and ICT areas. The Sixth Form has expanded due to recent successes and we now have over 200 students on roll. A good proportion of these students are Catholic, but we welcome students from all faiths who are happy to support our Catholic ethos.



Our Post-16 curriculum offers mainly level 3 A Level and applied courses, but we also have a number of level 2 and 3 BTEC qualifications. We encourage all students to reach their full potential, with support from a well-established pastoral team, academic mentoring and tutorial programmes that include coaching for Oxford and Cambridge admissions and support from University College London and Imperial College for students studying science and maths.

We have high expectations of all of our sixth formers, with a dress code and code of conduct in place.

Headteacher: Susan Higgins
School address: Highgate Road, London, NW5 1RL
Telephone: 020 7485 7077
Email: enquiries@parliamenthill.camden.sch.uk
Website: parliamenthill.camden.sch.uk
Ages: 11 to 19
DfE number: 202/4166
Places available September 2013: 180
582 preferences received in 2012

Open Evening

Thursday 4 October 5.30 to 7.30pm

Open Mornings

Tuesday 9, Wednesday 10 and Thursday 11 October
 9 to 10.45am

Sixth Form Open Evening

Thursday 29 November 6 to 8pm
 (by invitation only)

School fact file

- Rated 'outstanding' by Ofsted (2010) and recognised for providing excellent education for a diverse student community
- Excellent academic success with GCSE results above local and national averages and continuously improving
- A dynamic, broad and rich curriculum with many innovative features. Greatly enhanced with a wide range of extracurricular activities
- First-rate care and support for students' wellbeing provided by staff and specialist partners highly valued by the students
- A nationally recognised centre of excellence as a 'Leading Edge' and 'Training' school, enabling sharing of expertise and resources to remain at the forefront of education provision
- Part of the LaSwap Sixth Form consortium of schools, providing students access to an unrivalled choice of pathways and courses, while receiving exceptional support for progression to higher education



A high-achieving and happy school

Parliament Hill is a vibrant, happy and innovative school where all girls receive the support and encouragement they need to become successful, confident and mature young women.

We are exceptionally proud of our ambitious and committed students who join us from a wide range of ethnic and cultural backgrounds, contributing to our dynamic school community. It is very important to us that our students are happy, challenged and supported throughout their time with us and that their school life is memorable and successful.

We hold high expectations of everybody in our school community. We are committed to keeping our work under rigorous review and are ambitious about pursuing excellence across all areas.

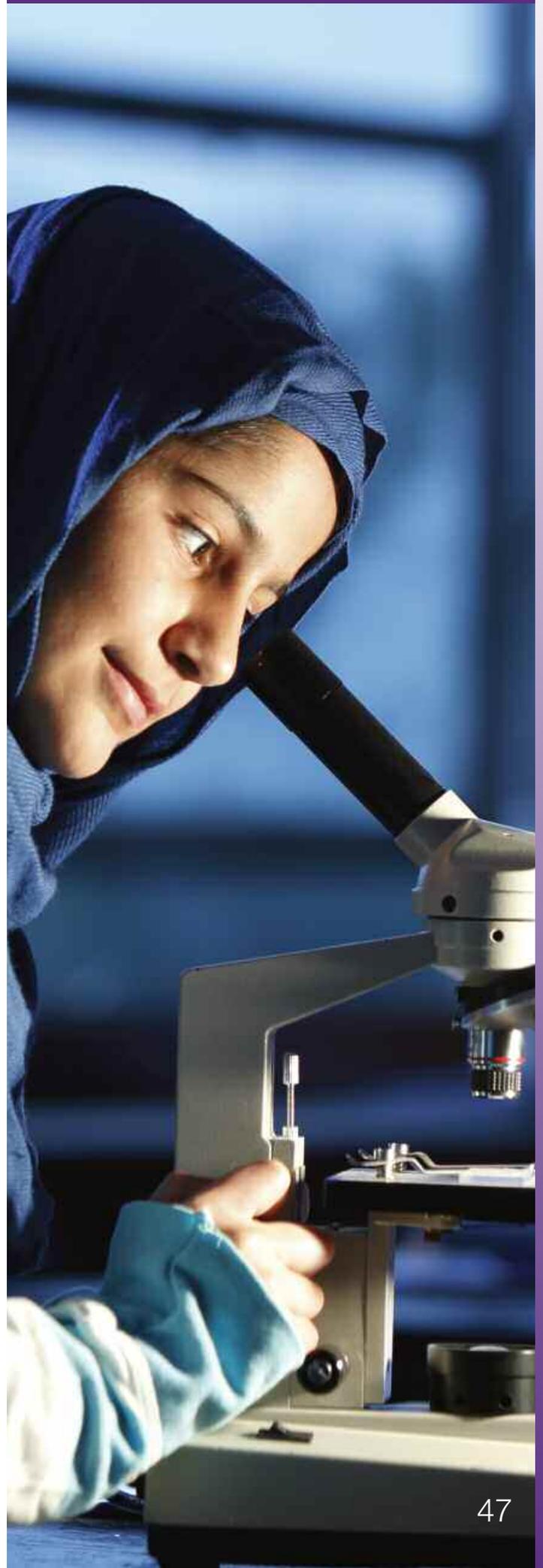
Our aim is for Parliament Hill to be a school in which:

- all girls belong and every girl is nurtured, empowered and succeeds
- everyone develops a passion for learning
- students are encouraged to be creative, try new things, work independently and embrace their responsibilities
- relationships are positive, respectful and rewarding.

All our professional energies are concentrated on ensuring that every student realises her potential and leaves ambitious for her future.

“Students speak highly of the school’s family atmosphere and the support they receive from staff to develop as confident, successful learners and responsible citizens.”

Ofsted 2010





Teaching and learning

Parliament Hill provides an outstanding learning environment. Lessons are designed to ensure excellence, progression and develop creative and independent thinking.

We are proud of our teachers' high expectations and relentless commitment to developing new approaches for engaging and inspiring all our learners. Teachers are passionate about seeing our young women grasp new concepts, learn new skills and excel in demonstrating their knowledge and understanding. Challenging lessons are taught across the curriculum and our students greatly enjoy their learning. Our high calibre of teaching is confirmed through our 'training' school status.

Students at Parliament Hill have access to an innovative broad and balanced curriculum, which stimulates and engenders a passion for learning. Our forward-thinking curriculum builds on students' achievements at Key Stage 2 and prepares them for post-16 and lifelong education. There is a focus on developing excellent literacy and numeracy skills as well as a keen emphasis on science, technology and maths. We have excellent facilities to support learning in design technology, media and performing arts as well as state-of-the-art ICT facilities. Our teaching expertise runs across all subject disciplines and students excel in science, languages and humanities as well as the creative areas.

We have won many accolades for our work as a high performing and innovative school and, as a result, we are leading on pioneering school improvement projects. In our capacity as a training school, we work closely with other high performing schools across London and nationally; sharing expertise and resources, developing professional development materials for staff to ensure the highest standards of teaching are maintained and remain at the forefront of educational discussion and innovation.

Care and support: promoting wellbeing

Through our strong pastoral system we support and nurture each individual so that she can achieve her potential. Staff and older students are adept at helping new Year 7s settle into the school and providing support for younger students across the school. Tutors and pastoral staff know each individual well and are skilled in undertaking the complex and specialist role of helping them blossom into competent and confident young women. We appreciate that students may face a variety of challenges as they mature and develop and we look to provide each individual with the support and help she needs to cope with any difficulties, overcome barriers and grow in health and happiness. In addition to the core pastoral structures, we also work with external partners, providing wellbeing programmes which have proved successful in enabling many students to thrive with us.

“We have been united as a group and have learned to work together, help each other, show maturity, work hard for what we want and take responsibility for our futures. Parliament Hill has given us all an amazing start to our academic lives.” Year 11 student

Beyond the classroom

Enthusiastic teachers organise a wide range of extracurricular activities, including regular drama productions and music concerts. We have clubs ranging from trampolining to technology, creative writing to cooking and dance to debating, with opportunities for running PE activities after school. We also arrange many trips and visits to museums, theatres and galleries to extend students' learning. There is a strong programme of residential trips: science and geography field trips, visits abroad, adventure challenges and outdoor sports as well as a popular Duke of Edinburgh scheme. There are also many opportunities for students to take on positions of responsibility. Girls are involved in various leadership programmes as student ambassadors, peer mentors, co-planners, student researchers and School Council members, all contributing to their wider learning experience.

As part of our commitment to raising students' aspirations and achievement, we arrange a full programme of work experience, mentoring, visits, workshops and presentations. These are often delivered and supported by our esteemed external partners, Matrix Law and KPMG and prestigious universities UCL, Cambridge and SOAS.



Sixth Form

We run a very successful Sixth Form in partnership with our neighbouring boys' school, William Ellis. Together with Acland Burghley and La Sainte Union, our four schools form the popular, well-established LaSwap consortium. In partnership with William Ellis, and the wider consortium of schools, we are able to provide students with access to an extensive range of course options delivered by specialist teaching staff and complemented by an excellent enrichment programme and personalised careers advice. We are proud of the success of our Sixth Form provision, confirmed by the high numbers of students who choose to stay with us at the end of Year 11, our exam results and the strong progression of students into prestigious universities and a wide range of careers.

Achievement for All
QUALITY MARK





Regent High School

Formerly South Camden Community School

Headteacher: Rosemary Leeke
School address: Charrington Street, London NW1 1RG
Telephone: 020 7387 0126
Email: enquiries@regenthighschool.org.uk
Website: regenthighschool.org.uk
Ages: 11 to 19
DfE number: 202/4196
Places available September 2013: 180
185 preferences received in 2012

Open Evening

Wednesday 3 October from 4.30 to 7.30pm

Formal Presentation 5pm

Meet the Headteacher 6.30pm

Open Mornings

25, 26 and 27 September,

3, 8, 9, 10, 17 and 23 October from 9 to 10.30am
(by appointment)

Sixth Form Open Evening

Thursday 22 November from 4 to 6.30pm

School fact file

- **A* for progress:** nationally recognised for outstanding progress in GCSE English, maths and science
- **Innovative curriculum:** personalised to maximise each student's potential
- **Ofsted praise:** 'relentless focus on learning and progress with attainment improving rapidly' (June 2011)
- **Extensive partnerships** with prestigious institutions including Rothschild Bank and University College London (UCL)
- **Passport to the future:** popular and successful Sixth Form – 99% pass rate at A Level and BTEC National, with over 40% of grades at A/A* or Distinction; former students study at Oxford, Cambridge, UCL, Imperial College and University of the Arts London
- **Superb new school:** £25 million state-of-the-art facilities by 2013



Mission

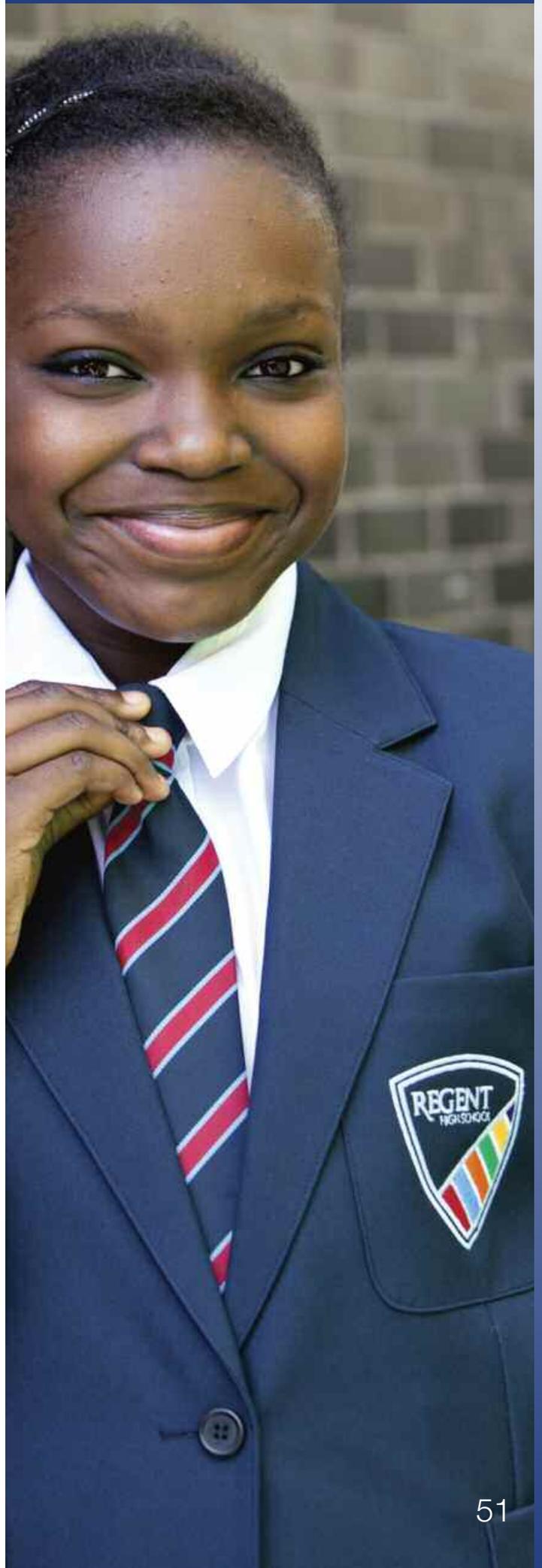
Regent High School is an 11 to 19 mixed comprehensive school with an inspiring and dynamic curriculum that challenges all students to realise their full potential, encourages them to pursue new interests and equips them with the skills required for success in the competitive 21st century.

Our extensive links with prestigious organisations and educational institutions are central to our offer. Our partnerships with UCL, Rothschild Bank, Sainsbury's and the Francis Crick Institute, among many others, enhance the curriculum and help students to prepare for higher education, develop strong employability skills, and gain a global understanding of the world of work. These opportunities form an integral part of our learning environment, where individual students' needs are met and their talents and interests developed.

Academic success is at the core of our work, and our 2011 examination results placed us in the top 16% of schools nationally for progress in English, maths and science at GCSE. We are committed to ensuring every student achieves excellent outcomes across a broad range of subjects.

We place great emphasis on providing students with a personalised learning experience, understanding their abilities and encouraging their aspirations. Former students have gone on to enjoy successful careers in medicine, law, teaching, journalism, architecture, finance and marketing. Others have become engineers, medical and social policy researchers, politicians and entrepreneurs. Students thrive at Regent High School and leave us as confident, independent and articulate young adults, ready to enter the world as ambitious global citizens.

“Notable successes in the latest confirmed examination results prove that attainment is improving rapidly.”
Ofsted 2011





Curriculum

Our dedicated teaching staff deliver an engaging and challenging curriculum, with a clear focus on achievement in the core subjects to support students' learning across all areas. The STEM departments (science, technology, engineering and maths) recently received national acknowledgement as runners up in the national Rolls Royce Science Prize in recognition of inspirational teaching in these challenging subjects whilst our co-ordinated approach to developing literacy across the curriculum has been recognised by Camden for its success in raising attainment.

Our curriculum offer is enriched by our specialism in visual and performing arts for which we have achieved national commendation in the form of the Artsmark Gold Award. Our specialist status provides an entitlement for every student to experience cultural learning within and beyond the classroom including workshops and trips to museums, galleries and theatres as well as opportunities to work with leading professional artists.

Working in partnership

Our vertical tutoring system enables students from across every year group to work together and support each other in their studies. The tutorial communities, signified by their distinctive colour, foster a positive sense of competition, rewarding students for their achievements and successes. A key feature of the system is our small tutor groups, each supported by two tutors, allowing us to work closely with parents and carers. Our twice-yearly Progress Review Days take the form of an in-depth meeting between parent, student and tutor to discuss all aspects of the student's, learning and progress.

Our established and developing network of business, education and research partners continues to provide students with unique opportunities for mentoring, inspirational trips and motivational presentations as well as a unique insight into the world of work and university.

The School Council is an influential and respected institution within the school. In 2011, Ofsted rated students' contribution to the school and wider community as outstanding and we were runners up in the national 2012 Speaker's School Council Awards. As a result of strong links with our international partners, we have held the International Schools Award since 2009 and as a Silver Eco School we are on track to achieve Green Flag status when our new school is complete.

The specialist facilities in our new state-of-the-art building, opening in 2013, will provide an outstanding

“Teachers are really supportive and motivate us to be aspirational and to reach our goals. Our work with local universities has given us insight into life at university and the opportunities that a degree can bring.” Year 11 student

learning environment to complement our superb location in the heart of London, within walking distance of our partner institutions and businesses. Together, these offer unrivalled opportunities for our students within and beyond the formal curriculum.

Beyond the classroom

Students are encouraged to take advantage of the many extracurricular activities available including clubs, visits to universities, workshops with external agencies and trips abroad to support their study of languages, science, humanities and the arts. Students take part in The Duke of Edinburgh's Award and represent the school in our wide range of successful sports teams. Our close partnership with Camden City Learning Centre, which shares our site, provides additional learning and study opportunities before and after school.

Sixth Form

Our Sixth Form offers a personalised, stimulating and challenging post-16 experience which includes an unparalleled mentoring programme. We offer personalised support in completing university applications, career advice and a host of initiatives to further ambition and career development, including career days, academic booster sessions and mentoring schemes with partners University College London, Sainsbury's and Rothschild Bank.



Our Sixth Form is currently in the top 25% of all schools and colleges nationally for progress made by students at Key Stage 5 and we boast a 99% pass rate at A Level and BTEC National. Sixth Formers also play an active part in school life, volunteering as mentors for younger students and actively participating in the vertical tutoring system.





UCL Academy

Principal: Geraldine Davies
School address: Adelaide Road, London, NW3 3AQ
Telephone: 020 3585 1217
Email: enquiries@uclacademy.com
Website: uclacademy.com
Ages: 11 to 19
DfE number: 202/4000
Places available September 2013: 180
1085 preferences received in 2012

Open Evening

Monday 8 October 4 to 6pm

Open Mornings

Tuesday 25 and Thursday 27 September
9 to 11am

Sixth Form Open Evening

Tuesday 4 December 4 to 6pm

Please refer to website for full details regarding open events

School fact file

- Sponsored by one of the world's top ranking universities, University College London
- Innovative approach to learning, particularly in the specialist areas of science and maths
- Strong learning culture with excellent, inspiring and imaginative teaching across the curriculum
- Commitment to mentoring to ensure every student realises their full potential in a supportive environment
- State-of-the-art new building offering a more practical and interactive learning experience



Mission

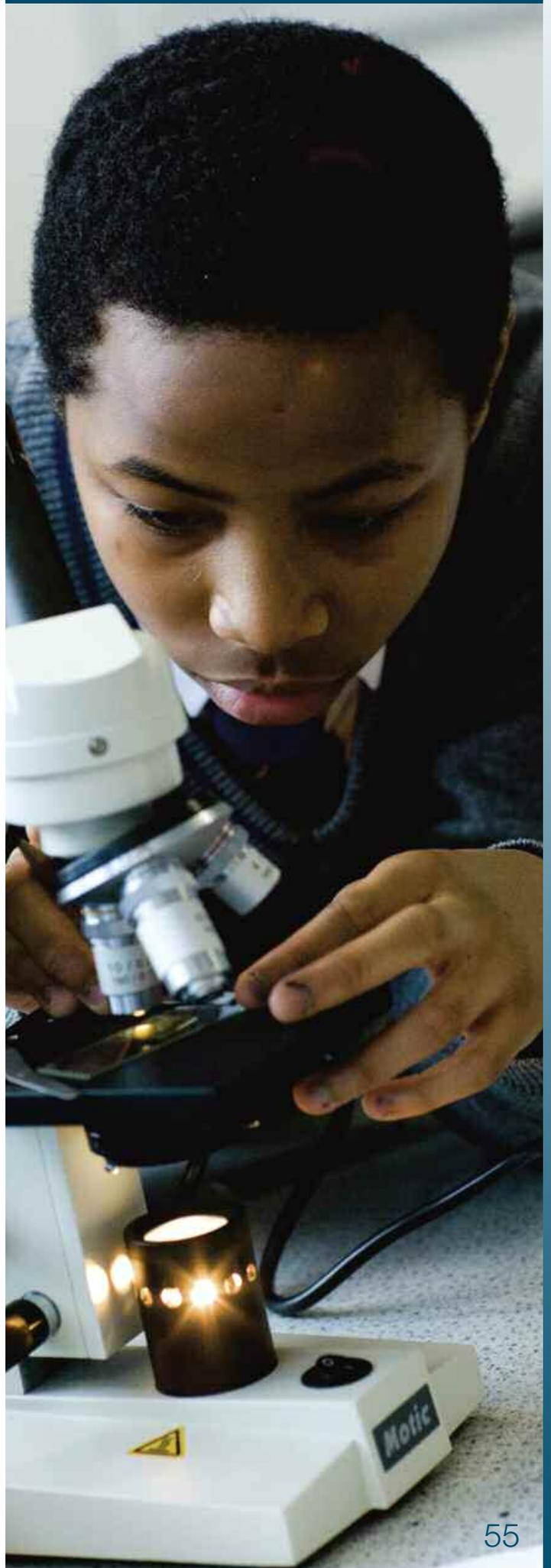
The UCL Academy is an exciting and inspiring place to learn, with high quality teaching and outstanding facilities. We offer:

- a strong learning culture with excellent, creative and imaginative teaching across the curriculum
- opportunities for learners to make choices
- regular reviews and assessment of students' learning and progress
- a strong commitment to mentoring by staff and older students to ensure that every student is supported to achieve and thrive as an individual
- a safe, positive learning environment
- access to the resources and expertise of our renowned university sponsor.

A major feature of the UCL Academy is 'education for global citizenship'. We are committed to preparing students for the intellectual, social and personal challenges of their future lives and careers. Our curriculum and ethos shape students' understanding of their social responsibilities and what it means to be a global citizen.

Students benefit from curriculum choice and a wide variety of opportunities to determine what they study. In return, they will be expected to maintain high standards of work and behaviour.

“As sponsor of the new Academy we look forward to working with students and exploring opportunities for collaboration.”
UCL Sponsor





demonstrations and experiments. Students regularly visit the impressive science laboratories at UCL and it is expected that the Academy will become a centre of excellence for the teaching of maths and science, including engineering.

The UCL approach

The UCL Academy is a strong community in which individuals develop a shared identity, a strong sense of social and moral responsibility and respect for each other's beliefs and ideals.

Our community is grouped into five distinct houses, each with a home base and head of house, with students remaining in the same house throughout their time at the Academy. Students are assigned a staff mentor and have regular meetings with them in small, mixed-age mentor groups who offer support, advice and guidance throughout students' time at the Academy.

We have a clear code of conduct with a strong emphasis on rewarding positive behaviour. We encourage self-discipline and high standards of personal behaviour, with high expectations for all our students. The Academy encourages students to undertake volunteer work in the local community as well as contributing to decision-making within the Academy through initiatives such as the Academy Council.

Our new building has been designed to reflect our ethos and curriculum. In addition to outstanding facilities for science, engineering, art, music and drama, the Academy is pioneering a new 'superstudio' approach to teaching spaces. A superstudio incorporates

Teaching and learning

We offer a broad curriculum, specialising in maths and science with every student studying at least one MFL. Our curriculum and teaching are stimulating and innovative, and enriched by our links with our prestigious sponsor, University College London (UCL). This, combined with an emphasis on high standards and behaviour, will result in strong academic progress and attainment. We adopt a 'stage-not-age' approach to learning, with students moving through each stage of the curriculum as they are ready to do so.

In their first year at the Academy, the Foundation Level, students develop effective learning skills and identify their targets for future progress. After their Foundation Level, students choose which courses to follow alongside the core subjects of English, maths, double or triple science and a MFL.

Our sponsor, UCL, works closely with the Academy to enhance the teaching of science, encouraging students to design experiments and find practical solutions to realistic scenarios/problems. Students benefit from access to state-of-the-art science facilities, including a demonstration theatre on which UCL academics, professionals and lecturers perform interactive

“We are delighted to have met so many of our new students and their families. We have been inspired by their enthusiasm and excitement for the new Academy.”

Principal

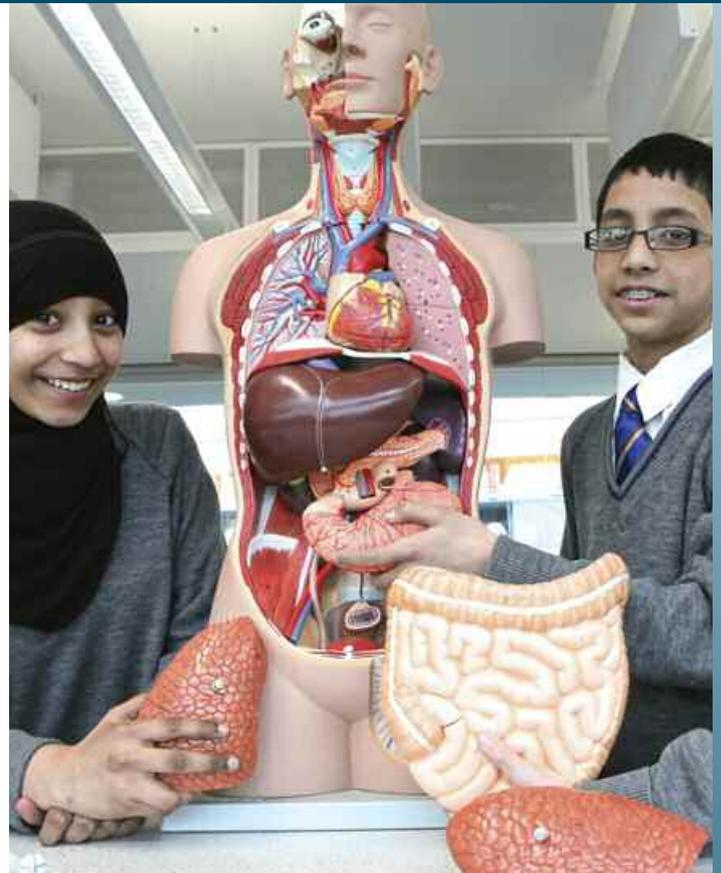
traditional classrooms, seminar rooms and ‘open’ learning areas to create a vibrant and dynamic learning environment. Students use specialist and innovative facilities for a more practical, interactive approach to learning.

Self-directed curriculum

UCL Academy students are supported to gain qualifications – but their successes in art, cultural activities, sport, music and community service are also celebrated and rewarded. We offer a comprehensive programme of self-directed curriculum activities in all of these areas, facilitated in part through lively inter-house competition. All students are required to select a range of these activities as part of their programme of study, in addition to undertaking volunteer work within the community.

We have an extended day, offering breakfast and pre-school activities in addition to compulsory after-school activities. Students arrive from 8am and the majority are expected to remain on site until 5pm each day.

PE plays an important role in the Academy, with a sports hall, an indoor and outdoor gym and a dance studio on site. The Academy also works with other local sports venues to ensure we offer a wide range of sporting activities including outdoor and competitive games.



Sixth Form

Our Sixth Form currently specialises in science and maths but will continue to expand and develop alongside the Academy. We offer post-16 students a distinctive and stimulating curriculum, complemented and enriched by an international perspective on their studies. Teaching will be enriched by contributions from UCL’s academics and Sixth Form students will also benefit from access to the university’s facilities.



William Ellis School

Headteacher: Sam White
School address: Highgate Road, London, NW5 1RN
Telephone: 020 7267 9346
Email: info@williamellis.camden.sch.uk
Website: williamellis.camden.sch.uk
Ages: 11 to 19
DfE number: 202/4688
Places available September 2013: 125
436 preferences received in 2012

Open Evening

Thursday 4 October 6 to 8pm

Open Mornings

Tuesday 9, Wednesday 10 and Tuesday 16 October
9 to 10.30am

Sixth Form Open Evening

Thursday 29 November 6 to 8pm
(by invitation only)

School fact file

- The school has a 150 year history with strong traditional values based on high academic standards and personalised guidance, care and support
- Over twice the national average of students achieve the English Baccalaureate; standards in maths, English, science and humanities are significantly above average for boys
- Part of the LaSwap Sixth Form consortium offering the combined strengths of its four partner schools providing first-class post-16 education with an excellent record of onward progression
- An excellent array of extracurricular activities including exceptional facilities for music and sport
- A unique residential facility used by all students for various academic trips throughout their time at the school



Aims

William Ellis is a thriving, voluntary aided, non-denominational, comprehensive school situated on the edge of Hampstead Heath. We serve boys aged 11 to 18 from a diverse local community and benefit from a joint, coeducational Sixth Form with the outstanding Parliament Hill as part of the wider LaSwap Sixth Form consortium of schools. We strive to be an exceptional place of learning where students flourish and develop confidence about their future. We aim to be a school where students:

- have ambition, work hard and make excellent progress
- feel supported, welcomed and respected for their individuality
- know their rights and responsibilities and are prepared to be responsible, global citizens in a democratic society
- possess an informed understanding of the world of work and how wealth is created with an awareness of ethical behaviour, respect for the environment and social justice
- cultivate creative skills and an appreciation of art, music and drama
- develop an interest in the wider world and other cultures
- have pride in their school and high expectations for themselves and their peers.

“The curriculum to support students’ emotional and social wellbeing is strong and delivered and planned by passionate and highly committed staff.”

Ofsted 2011





Curriculum

Our stable, well-qualified staff are focused on teaching and learning. We believe that students achieve their full potential if they enjoy their work and find it stimulating and challenging. Courses are designed to assist each boy to achieve his personal best in terms of progress and academic achievement.

At Key Stage 3, all boys follow a broad and balanced curriculum which includes maths, English, sciences, music, art, drama, PE, design and technology, foreign languages, IT, history, geography and RE.

At Key Stage 4 all boys follow courses in maths, English and either single, double or triple sciences. Students continue with at least one foreign language, a wider range of PE and an exploration of contemporary moral issues in RE. In addition, boys choose up to four options in academic and vocational courses.

Alongside the more traditional courses, we aim to prepare our students for later life by developing their independent learning skills and by exploring issues

related to being a citizen in a global environment through our comprehensive PSHE and economic education programme.

Our curriculum is underpinned by a framework which develops the essential skills of managing yourself, managing relationships and managing your own learning, performance and work skills. These skills, together with the functional skills of English, maths and ICT, enable our students to enter work and adult life as confident and capable individuals.

The William Ellis ethos

While much has changed since the school was opened in 1862 by William Ellis, the core principles of its founder remain. Ours is a school that believes in developing students' powers of reasoning and their thinking skills. We combine traditional values, academic achievement and standards of behaviour, with innovation, responding to the changing needs of our students to ensure they continue to develop academically and personally.

Transition from primary to secondary school is seen as vitally important and we place great emphasis on ensuring that this process happens as smoothly as possible. On entry to the school, students are placed in a tutor group where they usually remain until Year 11, enabling the head of year and form teacher to really get to know students and their families and to have a thorough understanding of each student's welfare and progress.

We have introduced a House system and every member of our school community belongs to one of five houses.

“ I am most grateful for my son’s progress and development at William Ellis. His experience at the school, with the help and support he received have greatly benefited him making such a difference in his life. ” Parent

The House system increases opportunities for students to develop leadership and to influence what happens in their school. It also increases aspirations through healthy competition and provides more opportunities for students to build constructive relationships with each other and with staff.

We aim to develop close links with the home, creating a partnership that supports the learning and development of our students effectively. Parents and students are kept fully informed at every stage through the student planner, reports, review days, profiles and parents’ evenings, and are made aware that the school encourages their contact should they wish to discuss their son’s learning at any stage of his education.

Beyond the classroom

A strong feature of the school’s philosophy is to provide a wide range of extracurricular opportunities and enrichment activities particularly in music, drama, sport and media productions, as well as residential trips. Such activities develop leadership and team working skills and characteristics such as resilience and resourcefulness.

Rugby, football, cricket, tennis, badminton, basketball, cross country, table tennis and volleyball are among the sports encouraged and the school makes full use of its proximity to Hampstead Heath.

Our residential centre, The Mill, is in the Surrey Hills, a designated Area of Outstanding Natural Beauty. All boys spend a week at The Mill in Year 7. Older boys are encouraged to gain The Duke of Edinburgh’s Award.



Sixth Form

We have a highly successful joint Sixth Form with our neighbouring girls’ school, Parliament Hill, providing a fully integrated, co-educational Sixth Form for over 600 students. Our joint Sixth Form is part of the LaSwap consortium, which also includes La Sainte Union and Acland Burghley, the four schools work together to offer a wide range of courses and opportunities. Across the consortium there are over 40 AS and A Level courses and a comprehensive range of vocational options. The wide range of course options is delivered by specialist teaching staff and complemented by an excellent enrichment programme and personalised career advice.

Allocation of places in 2011 and 2012

The allocation of places for admission to Camden secondary schools for the previous two years are provided here.

The table below details the cut off distances (measured in miles) beyond which applicants were initially not admitted when the offers were published in March 2011 and March 2012.

School	2011	2012
Acland Burghley School	0.7156	1.090
Camden School for Girls	Band A: 0.6281	Band A: 0.3719
	Band B: 0.3677	Band B: 0.3221
	Band C: 0.4047	Band C: 0.3665
	Band D: 0.4123	Band D: 0.2543
Hampstead School	1.5885	2.079
Haverstock School	1.3405	N/A
La Sainte Union Catholic School	Available from the school	N/A
Maria Fidelis Convent School	Available from the school	N/A
Parliament Hill School	1.5194	1.574
Regent High School	N/A	N/A
UCL Academy	N/A	0.854
William Ellis School	1.1293	1.9094

Please remember that these are only guidelines and the final decision whether to make an application rests with the parent.

You can check how far you live from a Camden school by visiting camden.gov.uk/admissions.

The table below details the number of places offered under the remaining criteria for the previous two years at the time offers were published.

School	Special educational needs		Siblings		Social/medical	
	2011	2012	2011	2012	2011	2012
Acland Burghley School	8	8	73	45	2	0
Camden School for Girls	7	6	28	27	*	*
Hampstead School	4	4	64	75	0	0
Haverstock School	4	6	66	52	0	1
La Sainte Union Catholic School	2	1	26	33	*	*
Maria Fidelis Convent School	0	0	14	10	*	*
Parliament Hill School	1	2	41	28	1	0
Regent High School	6	3	41	28	0	0
UCL Academy	N/A	5	N/A	0	N/A	7
William Ellis School	2	5	28	14	*	*

*Please contact the school directly for this information

Other local authority contact details

Barnet Council

Building 4, North London Business Park, Oakleigh Road
South N11 1NP
Telephone: 020 8359 7651

Brent Council

6th Floor, Chesterfield House, 9 Park Lane, Wembley,
Middx, HA9 7RW
Telephone: 020 8937 3110

Ealing Council

Perceval House, 14–16 Uxbridge Road, Ealing,
London W5 2HL
Telephone: 020 8825 5522

Enfield Council

Civic Centre, Silver Street, Enfield EN1 3XY
Telephone: 020 8379 1000

Hackney Learning Trust

Technology and Learning Centre, 1 Reading Lane,
London E8 1GQ
Telephone: 020 8820 7402

Hammersmith and Fulham Council

Town Hall, King Street, London W6 9JU
Telephone: 020 8753 3664

Haringey Council

48 Station Road, London N22 7TY
Telephone: 020 8489 1000

Islington Council

222 Upper Street, London N1 1 XR
Telephone: 020 7527 5515

Kensington and Chelsea Council

Isaac Newton Centre, Room G15, Lancaster Road,
London W11 1QS
Telephone: 020 7361 2210

Lambeth Council

6th Floor, International House, Canterbury Crescent,
London SW9
Telephone: 020 7926 9503

Lewisham Council

3rd Floor, 1 Laurence House, Catford Road, SE6 4RU
Telephone: 020 8314 8282

Southwark Council

John Smith House, 144–152 Walworth Road,
London SE17 1JL
Telephone: 020 7525 5337

Tower Hamlets Council

Town Hall, Mulberry Place, 5 Clove Crescent,
London E14 2BG
Telephone: 020 7364 5006

Wandsworth Council

Town Hall, Wandsworth High St, SW18 2PU
Telephone: 020 8871 8265

Westminster Council

13th Floor East, Westminster City Hall,
64 Victoria Street, London SW1E 6QP
Telephone: 020 7641 1816

Useful contacts

Department for Education

Sanctuary Buildings, 20 Great Smith Street,
London SW1P 3BT
Tel: 0870 000 2288
Website: education.gov.uk

Ofsted

Aviation House, 125 Kingsway, London WC2B 6SE
Telephone: 0300 123 1231
Website: ofsted.gov.uk

Advisory Centre for Education (ACE)

United House, North Road, London N7 9DP
Telephone: 0808 800 5793
Website: www.ace-ed.org.uk

Independent Schools Council

St Vincent House, 30 Orange Street, London WC2H 7HH
Telephone: 020 7766 7070
Website: isc.co.uk

Local Government Ombudsman

PO Box 4771, Coventry CV4 0EH
Telephone: 0300 061 0614 or 0845 602 1983
Website: lgo.org.uk

The Office of the Schools Adjudicator

Mowden Hall, Staindrop Road, Darlington DL3 9BG
Telephone: 0132 573 5303
Website: education.gov.uk/schoolsadjudicator

Frequently asked questions

Does the co-ordinated scheme improve my chances of getting a place in my preferred school?

Not necessarily. Camden schools are extremely popular and there are usually more applications than places available. Camden Council can only offer places up to the schools' published admission number. Therefore you are advised to be realistic with your preferences to ensure you have the best chance of securing a school place.

I want to apply for some schools in Camden and some schools in other boroughs. How should I do this?

You only need to complete a secondary transfer form from the borough where you live, naming all the secondary schools you want to apply for whether they are located in or out of the borough. However, if you are applying for a voluntary aided school, you should check with the school to see if they require you to complete a supplementary form as well.

If children in my area were previously offered a place, will I receive a place this year?

The area where children live, who were previously offered a school place can change from year to year, depending on the applications received. This is why in one year a child may be admitted to a school, but the next year a child living in the same road may be too far away to be offered a place.

Can the offer of a school place be withdrawn once it has been made to me?

Once the Council has made an offer of a school place, it can only be lawfully withdrawn in very limited circumstances. For instance this may happen where an application is found to be fraudulent or misleading, or a parent has not responded to an offer within the specified timescale. Where a place is withdrawn, the application would then be considered afresh, and a right of appeal offered if a place is refused.

If I apply to a school in another borough, will their residents have priority over me?

No. A decision in the High Court called the 'Greenwich Judgement' means that a Council cannot give

preference to its own residents. Admission decisions have to be made according to the published admissions criteria, which cannot include the borough of residence. Camden Council cannot and does not discriminate between applicants who live in the borough and those who do not.

If you are applying to a school in another borough you need to check the criteria with the appropriate admissions authority.

Do the Key Stage 2 test results for my child affect their chance of securing a school place?

The Key Stage 2 test results do not form part of the admissions criteria for any of Camden's community or voluntary aided schools, so your child's results will not be considered.

Who determines a school's admissions criteria?

Camden Council determines the admissions criteria to be used when deciding who will be offered a place at any oversubscribed Camden community school and the voluntary aided schools have their own board of governors who decide their criteria. The UCL Academy has the same admissions criteria as Camden community schools. There is a statutory consultation process that takes place before the admissions criteria are determined.

Will my child receive support from an education psychologist if needed?

Every school has the support of an educational psychologist, a specialist on how children and young people develop and learn. They may be asked to help when students show difficulties in learning or behaviour and will only work with a child if the parents agree. Parents themselves may ask for their help through the school or directly through the Camden Educational Psychology Service on 020 7974 6500.

What is the job of the education welfare officer?

Education welfare officers work with schools and families to ensure that children attend school and to offer help and advice where appropriate. Parents should contact the school first but can also contact the Education Welfare Service on 020 7974 7162.

How will I find out about my child's progress?

Schools maintain a progress record on each child and these are available for parents to see. Arrangements are usually made for parents to discuss the record each year with their child's teachers. When children transfer to secondary school, the record is passed on to the new school.

Is my child entitled to claim free school meals?

Once your child has a full-time school place you can apply for free school meals for them if you receive the following:

- Income support
- Income-based jobseeker's allowance
- Income-based employment and support allowance
- Child Tax Credit, provided you are not entitled to Working Tax Credit and have an income (as assessed by HM Revenue and Customs) of £16,190 or less (this figure changes each April)
- Note: if you receive Working Tax Credit and no other qualifying benefit other than Child Tax Credit you will not be eligible for free school meals
- Working Tax Credit for four weeks after your employment finishes
- The guarantee element of state pension credit
- Support from the National Asylum Support Service (NASS)

Young people in receipt of income support and income-based jobseeker's allowance in their own right are also entitled to free school meals.

If you think your child is entitled to free school meals, it is very important that you apply for them even if your child eats a packed lunch. This is because the amount of money a school receives from the government is linked to the number of children entitled to free school meals.

Please contact your child's current school for more details or telephone 020 7974 5771. To apply for free school meals please complete the online application form available from the Camden website camden.gov.uk.

Is my child entitled to free school travel?

Bus passes for children aged under 18 living in a London borough and in full-time education are now issued free of charge by Transport for London. To obtain one you should contact 020 7222 5600. If you choose to send your child to a school further away when there is a school nearer your home with a place, you must pay the travel costs if any. If you think your child might have a serious medical, social or other reason why they would need transport to and from school, you should ask for your case to be given special consideration. If you think your child might have a right to free travel, or if you would like a copy of the policy, you should telephone the Camden Admissions Team on 020 7974 1625.

Is there any other financial support for my child that I could apply for?

Parents should note that due to changes to funding arrangements, Camden Council is now unable to provide clothing grants for school students or 16 to 19 maintenance grants for either school or college students. Post-16 students can contact their school or college for information about any available financial assistance.

If you are in receipt of benefits, please seek further advice on financial assistance from the agency providing the benefits or contact Camden's Welfare Rights and Benefits Advice Centres. For information on how, visit your local library or camden.gov.uk.

Will I need to buy any text books for my child?

Camden Council provides all books required for the curriculum, via the secondary schools.

List of educational terms

Academies - Publically funded independent schools, free from local authority control. Academies are primarily all-ability schools and have greater freedoms and flexibilities.

Admissions criteria - The conditions set by the local authority for community schools, or the governing body for voluntary aided schools and academies that are used to decide whether or not a place can be offered to a child.

A Level - Advanced Level General Certificate of Education, a two year course usually taken at the age of 17 to 18.

AS Level - Advanced Subsidiary General Certificate of Education, the first half of an A Level and a qualification in its own right.

BTEC - Vocational qualifications, providing a practical approach to learning, with skills development and theoretical knowledge.

Community schools - Built, maintained and staffed by the local authority who is also responsible for admitting pupils.

Common Application Form - The form that you complete to make your application. You must obtain it from the local authority of the borough in which you live and to whom you pay your Council Tax. You may name up to six schools from any local authority on it.

DfE - Department for Education, responsible for education and children's services.

English Baccalaureate (Ebacc) - Recognises where students have achieved an A* to C grade at GCSE or iGCSE in five subject areas; English, maths, science, humanities and a language.

FE College - College for further education which offers provision for students over 16 and some 14 to 16 provision. Westminster Kingsway is Camden's only FE college.

GCSE - General Certificate of Secondary Education, the main academic qualifications taken by 14 to 16 year olds.

Independent schools - Funded by fees paid by parents and income from investments, and responsible for setting their own curriculum and admissions policies.

Key Stage 3 - The national curriculum taught during the first three years of secondary school, when students are aged between 11 to 14.

Key Stage 4 - The national curriculum incorporating GCSEs and other examinations, taught in Years 10 and 11 of secondary schools, when students are aged between 14 to 16.

Local authority - The Council that is responsible for education in each area.

Looked-after children (LAC) - A child who is, or has previously been, in the care of a local authority; either a child currently in foster care or a children's home, or a previously looked-after child who was adopted or subject to a residence order or special guardianship order immediately following having been looked-after.

National Curriculum - The agenda for teaching and learning in schools. At Key Stage 3 the compulsory subjects include: English, maths, science, design and technology, ICT, history, geography, modern foreign languages, art and design, music, citizenship and PE. At Key Stage 4, the number of compulsory subjects is reduced and other subjects become optional.

Ofsted - Office for Standards in Education, Children's Services and Skills, the independent government department responsible for inspecting schools and regulating services which care for children and young people and provide education and skills for learners of all ages.

Oversubscribed - When the number of applications for a school exceeds the number of places available.

Pan-London - A co-ordinated admissions system that allows the transfer of admissions applications between boroughs.

Parent - In this booklet the term parent includes carers and legal guardians.

Pastoral care - Arrangements for the welfare of individual pupils and the provision of the support which fosters all aspects of student learning and achievement.

Preference - A school named by the parents that they would like their child to attend. It is not always possible to meet parental preference.

PTA - Parent/teacher association, voluntary association of the parents and teachers or staff of a school.

Published Admissions Number - The number of children that a school will admit for a particular year group.

Pupil referral unit - A school providing full-time education for students other than in a mainstream or special school.

Special Educational Needs (SEN) - Children who have learning difficulties or disabilities that make it harder for them to learn or to access education than most children of the same age.

Subjects -

- ICT, information and communication technology
- PE, physical education
- RE, religious education
- MFL, modern foreign languages
- PSHE, personal, social, health education

Voluntary aided school - A school owned and run by Trustees (usually a religious body) and funded by the local authority. The governors are responsible for the provision of the premises, the maintenance of the school and the appointment and dismissal of staff.

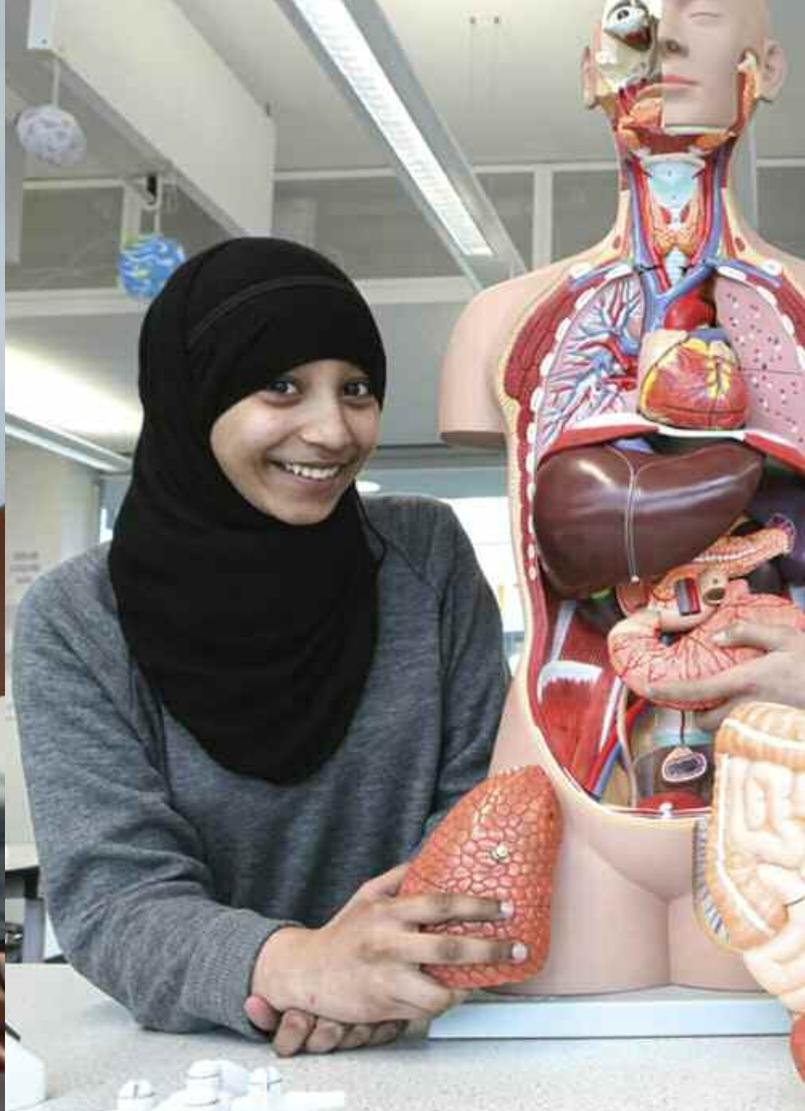
Voluntary aided schools are also responsible for their own admissions. However, parents still need to fill in a Camden common application form listing all schools they are applying for and, if an offer is received, it will come from the Council. Some voluntary aided schools require parents to complete a supplementary form as well as the common application form.

Waiting list - The list held, for an oversubscribed school, of the children who did not get a place. As places become available, children are offered a place from the top of this list. The waiting list is held in order of the admissions criteria.

Work experience - A well-established programme where students in Years 10 to 11 spend two weeks in a work environment.

*This booklet is correct at time of going to press:
23 August 2012.*





Moving On to Secondary School in Camden

ORT House Event 2012



What: A borough-wide event for all families of Years 5 and 6 pupils to support their important move to secondary school and provide more information on secondary schools in Camden and how to apply.

When: Thursday 20 September 2012, 4 to 6.30pm

Where: ORT House, 126 Albert Street, Camden Town, NW1 7NE

Your opportunity to:

- Find out more about what Camden Secondary Schools have to offer
- Receive advice on how to apply and the admissions process from the Camden Admissions Team
- Speak with headteachers, student ambassadors and staff from each of the Camden Secondary Schools

Apply online for your child's place at a Camden Secondary School:

camden.gov.uk/admissions

Directions: ORT House can be easily accessed by public transport and is located just a five minute walk from Camden Town Underground Station.

We look forward to meeting you

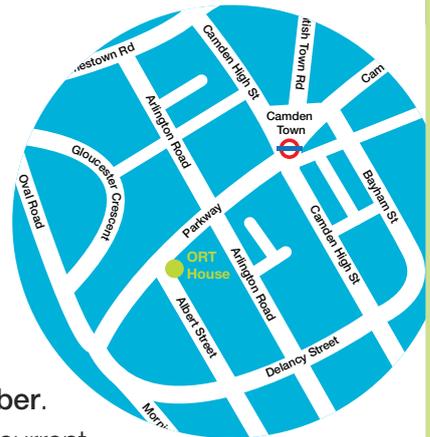
Please register your interest in the ORT House event by **Tuesday 18 September**.

Email your name, address and your child's current primary school to **MovingOn2012@camden.gov.uk**

Alternatively, you can contact Louise on **020 7974 5770** (9 to 5pm)
Or text your details to **07768 065 284**

Spaces are limited and we cannot guarantee that parents turning up on the evening without registering will be granted access.

Any children attending are the sole responsibility of their parents.



Admissions Team

Children, Schools and Families

Crowndale Centre, 218 Eversholt Street, London NW1 1BD Telephone: 020 7974 1625